

Understanding Waldorf Education Teaching From The Inside Out

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The Tasks and Content of the Steiner-Waldorf Curriculum - Kevin Avison 2014
A comprehensive overview of what is taught in

Steiner-Waldorf schools, and why. This handbook is indispensable for all Steiner-Waldorf schools and teachers Also provides a

clear overview of the ideas behind the Steiner-Waldorf educational approach Previously published as The Educational Tasks and Content of the Steiner Waldorf Curriculum

An Introduction to Steiner Education -

Francis Edmunds 2013-04-02

"To educate youth ... is to ennoble the mind, to fire the imagination, to fortify the will and to quicken initiative for life.' So writes Francis Edmunds in this inspiring, authoritative and popular introduction to Steiner (Waldorf) Education. Rudolf Steiner's educational system, well established and respected on the European continent, is gradually spreading internationally. Its radical principles, based on a view of the human being as composed of body, soul and spirit, allows for a truly holistic and balanced education that nourishes the whole child. The author explains in a clear, lively style many aspects of Steiner's educational theory, in particular the three stages of childhood development and how the Waldorf curriculum

allows for a healthy understanding, nurturing and support of these phases. The role of the class teacher, the 'main lesson', temperaments, attitudes to discipline, competition and examinations are all discussed, and answers given based on the author's many years of rich and varied experience as an educator of both children and adults. This volume is an excellent introduction to the theory and practice of Steiner education, both for teachers or educationalists who would like to know more about Steiner's ideas, and for parents thinking of sending their child to a Waldorf school.

Love As the Source of Education - Helmut von Kuegelgen 2016-09-15

[The SAGE Encyclopedia of Contemporary Early Childhood Education](#) - Donna Couchenour 2016-08-16

The general public often views early childhood education as either simply "babysitting" or as preparation for later learning. Of course, both

viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence and applications of family systems are necessary for high-quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age. The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations and key facts from the field of contemporary early childhood education. Through approximately 425 entries, this work includes all areas of child development - physical, cognitive, language, social, emotional, aesthetic - as well as comprehensive review of best educational practices with young children, effective preparation for early childhood professionals and policy making practices, and

addresses such questions as: · How is the field of early childhood education defined? · What are the roots of this field of study? · How is the history of early childhood education similar to yet different from the study of public education? · What are the major influences on understandings of best practices in early childhood education?

The Educational Tasks and Content of the Steiner Waldorf Curriculum - Martyn Rawson
2000-01-01

This book is a comprehensive overview of what is taught in Steiner-Waldorf schools, and why. As well as describing the content and methods of the Waldorf curriculum, this book provides a clear overview of the ideas behind the approach. It includes:-- a summary of the ideas underpinning this unique form of education-- a survey of child development in relation to the curriculum-- a description of key elements in the Waldorf approach-- sections on evaluation and assessment-- self-management-- Early Years

education-- a horizontal curriculum for Classes 1 to 12-- a vertical curriculum for each subject This handbook is indispensable for all Steiner-Waldorf schools and teachers.

A Handbook for Steiner-Waldorf Class Teachers - Kevin Avison 2016

"First published in 1995 by Steiner Waldorf Schools Fellowship" -- Title page verso.

Comic Connections - Sandra Eckard 2018-01-03

This book is intended to be both an introduction to comics as well as a text for specific, ready-to-use activities that instructors can use immediately.

Early Childhood Education - Kimberly A. Gordon Biddle 2013-01-02

An intro text for early childhood students, helping them enhance their professional practice through the application of educational and developmental theory and research.

Towards Creative Teaching - Martyn Rawson 2013

A truly comprehensive resource book for

Steiner-Waldorf class teachers

The Child from Birth to Three in Waldorf Education and Child Care - Rainer Patzlaff 2020-06-30

This is a clear and succinct summary of the anthroposophical view of child development from birth to three, with concrete and practical suggestions for care of young children in an out-of-home setting. The English-language edition includes a new introduction by Susan Howard and a list of resources available in English. Beautifully illustrated throughout with full-colour photographs. The third part of a three-part study created by the German Association of Waldorf Schools, this is a companion volume to *Developmental Signatures: Core Values and Practices in Waldorf Education for Children Ages 3-9*. This edition includes a new article by Claudia Grah-Wittich, "Independent Learning and Relationship Learning."

You Are Your Child's First Teacher, Third Edition - Rahima Baldwin Dancy 2012-08-14

The first book in America to popularize the insights of Rudolf Steiner, founder of the Waldorf schools, regarding the developmental needs of young children, this revised and updated edition offers new ways for parents and educators to enrich the lives of children from birth to age six. Today's society often pressures us into overstimulating young children with flashcards, workbooks, videos, and electronic gadgets in a well-meaning attempt to give them a head start. But children are not little adults—they learn and grow in radically different ways at different ages, and what we do to help could actually hurt instead. Some of the most important learning years happen before your child reaches school. In *You Are Your Child's First Teacher*, respected Waldorf educator Rahima Baldwin Dancy explains the different stages of learning that children go through from birth to age six, giving you the wisdom and understanding to enrich your child's natural development in the right way at the right

time. A trusted classic for over twenty years, this newly revised edition contains updated resources and additional information on discipline, early childhood programs, toilet training, using home life as curriculum, and more. From language and cognitive development to appropriate toys and nourishing your child's artistic abilities, Dancy speaks up for a rational approach to child-rearing, one that helps children be children while we fulfill our important role as parents and first teachers. [Encyclopedia of the Social and Cultural Foundations of Education](#) - Eugene F. Provenzo, Jr. 2008-10-29

More than any other field in education, the social and cultural foundations of education reflect many of the conflicts, tensions, and forces in American society. This is hardly surprising, since the area focuses on issues such as race, gender, socioeconomic class, the impact of technology on learning, what it means to be educated, and the role of teaching and learning

in a societal context. The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education. With more than 400 entries, the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society. Key Features · Provides an interdisciplinary perspective from areas such as comparative education, educational anthropology, educational sociology, the history of education, and the philosophy of education · Presents essays on major movements in the field, including the Free School and Visual Instruction movements · Includes more than 130 biographical entries on important men and women in education · Offers interpretations of legal material including Brown v. Board of Education(1954) and the GI Bill of Rights · Explores theoretical debates fundamental to the field such as religion in the public school

curriculum, rights of students and teachers, surveillance in schools, tracking and detracking, and many more · Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes · Arts, Media, and Technology · Curriculum · Economic Issues · Equality and Social Stratification · Evaluation, Testing, and Research Methods · History of Education · Law and Public Policy · Literacy · Multiculturalism and Special Populations · Organizations, Schools, and Institutions · Religion and Social Values · School Governance · Sexuality and Gender · Teachers · Theories, Models, and Philosophical Perspectives · A Visual History of American Education

[Transformational Teaching](#) - Mary Goral 2009-05
We have the power to transform our public schools--not through government mandates or the newest "teacher-proof" text series, and not through what many educators call "best practices." Our schools can be transformed by

applying Waldorf-inspired practices into the public-school setting. This little-known, but well established form of education can be an invaluable source of ideas and strategies to teachers, administrators, and teacher educators. Rudolf Steiner had a special interest in the education of children and saw schooling as a way to achieve social renewal. He initiated Waldorf schools to counteract certain trends of his time, which continue to move toward an increasingly mechanistic, analytical, and intellectual educational environment. Waldorf students do not learn in a fragmentary ways, nor is the curriculum prepackaged. Their education is centered in creativity and social values, forming a solid foundation for learning the skills needed to integrate into the society and the workplace. Mary Goral explores ways that Waldorf principles can be applied in public schools to educate children for life rather than simply to meet the demands of rigid, one-size-fits-all programs such as "No Child Left Behind."

She points out ways that Waldorf methods require teachers and parents to engage more fully with students, to practice ways of self-development, and to build a greater sense of community. Using the concrete example of the "Waldorf-inspired Cadre"--a group of "public-school teachers who have agreed to go on such a journey, take risks, and learn new skills along with their students"--Dr. Goral shows how teachers can bring many of the benefits of Waldorf education into the public setting, with remarkable results. Transformational Teaching provides important and inspirational reading for those who wish to transform their local public schools into places of learning that truly focus on the educational and life needs of children and the communities in which they live.

Rudolf Steiner - Bo Dahlin 2017-06-22

This book covers Rudolf Steiner's biography, presented from an educational point of view and also unfolds the different aspects of Steiner's educational thought in Waldorf Education. His

point of view is unique in that it relates education to a wide horizon of different contexts, such as social, pedagogical, evolutionary and spiritual aspects. His ideas are philosophical (ethical, epistemological, ontological). However, above all, they are based on spiritual understanding of the human being and the world. In many ways, they stand in stark contrast to the views that inform present mainstream educational thought and practice. Nevertheless, there are points where Steiner's ideas can find a resonance in more recent educational thought. Steiner was in many ways ahead of his time and his educational ideas are still relevant to many present day educational issues and problems.

An Introduction to Waldorf Education and Other Essays - Rudolf Steiner 2013-05-20

Collected here are fourteen essays by Rudolf Steiner covering subjects such as Waldorf Education, The Reordering of Society, The Human Soul, Karma, and Knowledge. These

essays are informative and lively. Rudolf Steiner was an Austrian philosopher, literary scholar, educator, artist, playwright, social thinker, and esotericist. His contributions to society were immense.

Gift of Wonder - Kim Allsup 2018-01-31

Is education the filling of a bucket or is it the lighting of a fire? Mainstream education is frequently characterised by high-stakes testing and anxiety and Kim Allsup feels that it sees the child as bucket to be filled up with knowledge. Conversely, she proposes that we should instead be trying to light a fire in children. This book is, however, not a polemical treatise or academic argument. It's a story of a teacher's six-year journey with her class. But through the funny, poignant, relatable and finally life-affirming stories, this memoir gently shows the way to an educational approach that is worthy of childhood: one rooted in wonder.

Waldorf Education - Pamela Johnson Fenner 1995-01-01

Often called "Waldorf 101", this award-winning anthology of 58 essays is the first book parents and educators turn to as they explore the history, philosophy, curriculum and traditions of Waldorf/Steiner education. Richly illustrated with pencil drawings. Extensive 40-page list of resources in appendix including annotated suggestions for further reading. Benjamin Franklin Award 1996.

Waldorf Education - Christopher Clouder 1998

This basic introduction to the Waldorf School describes the philosophy and ideals behind the movement that aims to help children become freethinking, socially responsible adults with initiative. There are over 700 Steiner Waldorf Schools in 40 countries, including 127 in the United States, making it the largest independent educational movement in the world. Rudolf Steiner is most widely known as the founder of the Waldorf Schools and for his innovative ideas on children's mental, physical and emotional development. What these ideas were and how

they have been put into practice are clearly described and vividly illustrated by pertinent examples from the classroom and the curriculum.

Understanding Waldorf Education - Jack Petrash 2003

A jargon-free view of Waldorf education and its philosophy of a three-dimensional education. Since their inception over 80 years ago, Steiner-Waldorf schools have offered a much-needed model for educational reform. The author provides a compelling, clearly written picture of the key components of a Waldorf education, focusing especially on child learning experiences that develop thought, feeling, and intentional, purposeful activity. Ideal for parents and teachers, this book gives a common sense understanding of an education which answers modern needs in over one thousand schools across the world.

Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3,

Biographies, visual history, index - Eugene F. Provenzo 2009

The 'Encyclopedia' provides an introduction to the social and cultural foundations of education. The first two volumes consist of A-Z entries, featuring essays representing the major disciplines including philosophy, history, and sociology, and a third volume is made up of documentary, photographic, and visual resources.

Teaching as a Lively Art - Marjorie Spock 1986-03

The author, an experienced Waldorf teacher and eurythmist, radiates her enthusiasm and sense for beauty as she takes us through the various stages of development of the child. She shows us that "ripeness is all," that nothing can be taught to the child until it is ready to receive it or knowledge will sprout prematurely and wither early. This book will help us approach the child with sensitivity and insight.

[International Handbook of Holistic Education](#) -

John P. Miller 2018-09-14

Providing a comprehensive overview of holistic education's history, conceptions, practices, and research, this Handbook presents an up-to-date, global picture of the field. Organized in five sections, the Handbook lays out the field's theoretical and historical foundations; offers examples of holistic education in practice with regard to schools, programs, and pedagogies at all levels; presents research methods used in holistic education; outlines the growing effort among holistic educators to connect holistic teaching and learning with research practice; and examines present trends and future areas of interest in program development, inquiry, and research. This volume is a must-have resource for researchers and practitioners and serves as an essential foundational text for courses in the field.

[The Roadmap to Literacy: A Guide to Teaching Language Arts in Waldorf Schools Grades 1 Through 3](#) - Janet Langley 2019-02-12

Steiner Waldorf Pedagogy in Schools - Martyn Rawson 2021-05-25

This book offers a comprehensive exploration of Steiner or Waldorf pedagogy and practice in schools. Drawing on key research, it traces the origins of Steiner education from the original Waldorf school and shows how this approach has since been adapted and applied in educational settings around the world. Outlining the educational philosophy of Steiner education, the book considers its unique features, such as its commitment to a pedagogical anthropology that takes the whole developing human being into account - body, mind and spirit - and the developmental approach that arises out of this. It sets out the specific curriculum and teaching approach alongside vignettes of teaching and learning situations adopted in Steiner educational settings to show how the approach works in practice. Offering a critical perspective on this teaching style, Rawson examines the contributions that Steiner education has made in

different cultures and looks towards future developments in China and other Asian countries. Considering all aspects of Steiner education, this book is essential reading for anyone wanting to understand the fundamental elements of this approach and its continuing relevance within the educational landscape.

[The Story of Waldorf Education in the United States](#) - Stephen Keith Sagarin 2011

Representing more than a decade of research, this book is the first account of the history and development of Waldorf education in America. Looking at the past and present with an eye to how the understanding of the term Waldorf education has changed over time, the author identifies key trends in education, both Waldorf and general education, to imagine the direction in which Waldorf education may move in the future. Part one shows how the number of Waldorf schools grew slowly and steadily and how they have evolved through four generations, changing gradually from "experiments" to

"alternatives" and, in the process, forging and re-forging Waldorf education itself. Part two examines the methods and myths of Waldorf education, showing what is essential and what is extraneous. Peeling away layers of convention and even misunderstanding, the author reveals Waldorf education as what many believe Rudolf Steiner, its founder, intended it to be: a living method of education that may be employed by any teacher or any school. As Waldorf education comes increasingly into public view and into public schools, primarily through charter schools, questions about what Waldorf education is (and is not) are becoming increasingly relevant. The author concludes that Waldorf education is not a method that can be packaged and sold, but a living method that depends on insight for continual renewal. *The Story of Waldorf Education in America* is a fresh, insightful, analytical, and valuable resource for parents, teachers, and educators who would like to know more about Waldorf education--whether

they have extensive experience in the Waldorf education or have only just heard of it.

The Waldorf Homeschool Handbook - Donna Ashton 2013-12-05

Donna Ashton is a veteran Waldorf homeschooling mom and mentor who has helped over 3000 families homeschool with confidence and clarity. Donna Ashton's *The Waldorf Home School Handbook* is a simple step-by-step guide to creating and understanding a Waldorf-inspired homeschool plan. Within the pages of this comprehensive homeschooling guide parents will find information, lesson plans, curriculum, helpful hints, behind the scenes reasons why, rhythm, rituals, and helping you fit homeschooling into your life. Join Donna as she guides you through the Waldorf method and reveals how to educate your children in a nurturing and creative environment.

[Rudolf Steiner](#) - Heiner Ullrich 2014-10-23

Rudolf Steiner is one of the most controversially judged educational reformers of the twentieth

century. Although he received little recognition within his field, his educational thought has had a sustained and profound influence, not only in the development of the Waldorf Schools, but also in healing, socially therapeutic work, psychosomatic medicine, biological-dynamic agriculture, corporate organisation, fine arts, and architecture. Heiner Ullrich paints a concise and well-grounded portrait of the creator of the anthroposophic doctrine and Waldorf pedagogy. The text describes a wide arc from the intellectual biography of Rudolf Steiner, across his basic ideas on human development and education, to include discussion of the organisation, curriculum, methods and success of the Waldorf Schools.

The Social Mission of Waldorf Education - Gary Lamb 2017-08-13

The history of educational reform tells a tale of increasing control of the federal government over educational goals and requirements. This has been accomplished in collaboration with the

technology industries leading to an imagination in education devoid of soul and spirit. Gary Lamb outlines here a vision for education that promotes freedom of parents to develop the values for their families they wish and freedom of parents to choose the education they wish for their children. The book is a short, concise description of the history of American education as well as an outline for future success and diminished restriction toward educational freedom.

The Kingdom of Childhood - Rudolf Steiner 1995

These seven intimate, aphoristic talks were presented to a small group on Steiner's final visit to England. Because they were given to "pioneers" dedicated to opening a new Waldorf school, these talks are often considered one of the best introductions to Waldorf education. Steiner shows the necessity for teachers to work on themselves first, in order to transform their own inherent gifts. He explains the need to use

humor to keep their teaching lively and imaginative. Above all, he stresses the tremendous importance of doing everything in the knowledge that children are citizens of both the spiritual and the earthly worlds. And, throughout these lectures, he continually returns to the practical value of Waldorf education. These talks are filled with practical illustrations and revolve around certain themes--the need for observation in teachers; the dangers of stressing the intellect too early; children's need for teaching that is concrete and pictorial; the education of children's souls through wonder and reverence; the importance of first presenting the "whole," then the parts, to the children's imagination. Here is one of the best introductions to Waldorf education, straight from the man who started it all. German source: Die Kunst des Erziehens aus dem Erfassen der Menschenwesenheit (GA 311). SYNOPSIS OF THE LECTURES LECTURE 1: The need for a new art of education. The whole of life must be

considered. Process of incarnation as a stupendous task of the spirit. Fundamental changes at seven and fourteen. At seven, the forming of the "new body" out of the "model body" inherited at birth. After birth, the bodily milk as sole nourishment. The teacher's task to give "soul milk" at the change of teeth and "spiritual milk" at puberty. LECTURE 2: In first epoch of life child is wholly sense organ. Nature of child's environment and conduct of surrounding adults of paramount importance. Detailed observation of children and its significance. In second epoch, seven to fourteen, fantasy and imagination as life blood of all education, e.g., in teaching of writing and reading, based on free creative activity of each teacher. The child as integral part of the environment until nine. Teaching about nature must be based on this. The "higher truths" in fairy tales and myths. How the teacher can guide the child through the critical moment of the ninth year. LECTURE 3: How to teach about

plants and animals (seven to fourteen). Plants must always be considered, not as specimens, but growing in the soil. The plant belongs to the earth. This is the true picture and gives the child an inward joy. Animals must be spoken of always in connection with humans. All animal qualities and physical characteristics are to be found, in some form, in the human being. Humans as synthesis of the whole animal kingdom. Minerals should not be introduced until twelfth year. History should first be presented in living, imaginative pictures, through legends, myths, and stories. Only at eleven or twelve should any teaching be based on cause and effect, which is foreign to the young child's nature. Some thoughts on punishment, with examples. LECTURE 4: Development of imaginative qualities in the teacher. The story of the violet and the blue sky. Children's questions. Discipline dependent on the right mood of soul. The teacher's own preparation for this. Seating of children according to temperament. Retelling of

stories. Importance of imaginative stories that can be recalled in later school life. Drawing of diagrams, from ninth year. Completion and metamorphosis of simple figures, to give children feeling of form and symmetry. Concentration exercises to awaken an active thinking as basis of wisdom for later life. Simple color exercises. A Waldorf school timetable. The "main lesson." LECTURE 5: All teaching matter must be intimately connected with [Encyclopedia of Cross-Cultural School Psychology](#) - Caroline S. Clauss-Ehlers 2010-02-18

With contributions from leading school psychology practitioners, this encyclopedia provides a one-of-a-kind guide to cross-cultural school psychology. Some 400 entries explore concepts, themes, and the latest research findings to answer your questions in all aspects of the field. Moreover, the encyclopedia offers support at all levels of primary and secondary education, from pre-K to 12th grade. Each entry

offers a description of a particular term, a bibliography, and additional readings. The editor is widely known for her bi-weekly Spanish-language columns and her appearances on television and radio as a cross-cultural expert.

Rhythms of Learning - Rudolf Steiner 1998

Key lectures on children and education have been thoughtfully chosen from the vast amount of material by Steiner and presented in a context that makes them approachable and accessible.

In his many discussions and lectures, Steiner shared his vision of an education that considers the spirit, soul, and physiology in children as they grow.

Education for Adolescents - Rudolf Steiner 1996-07

8 lectures, Stuttgart, June 12-19, 1921 (CW 302)

In these eight talks on education for adolescent-aged young people, Steiner addressed the teachers of the first Waldorf school two years after it was first opened. A high school was needed, and Steiner wanted to provide a

foundation for study and a guide for teachers already familiar with his approach to the human being, child development, and education based on spiritual science. Steiner's education affirms the being of every child within the world of spirit. This approach works within the context of the child's gradual entry into earthly life, aided by spiritual forces, and children's need for an education that cooperates with those forces. Some of Steiner's remarks may be controversial, but unbiased study will lead to an appreciation of the profound thought and wisdom behind what is presented here. German source: *Menschenerkenntnis und Unterrichtsgestaltung* (GA 302).

School as a Journey - Torin M. Finser 1994

School as a Journey is a lively, colorful, absorbing account of one Waldorf's teacher's journey with his class through the curriculum from first through eighth grades. A moving story, told in a straightforward, anecdotal, humorous style, it is an excellent introduction

to what goes on inside the classroom of a Waldorf school. School as a journey was written with both parents and educators in mind. Filled with pedagogical gems, it will be an invaluable resource for understanding the practical implications of Rudolf Steiner's in sight into child development. Extensively documented, it can serve as a study text for anyone wishing to go deeper into the works of Rudolf Steiner and others experienced in Waldorf education.

Teaching Through Stories - Elizabeth Seward
2019-04-08

“Unhurried education, and teaching to the heart through stories, develop a lifelong love of a continually unfolding process of learning and loving the world.” Teaching through Stories: Jane and Jeremy Learn to Knit will encourage you to take things into your own hands by giving you the tools to teach others. It's effective and fun to teach using stories—this book tells you how! The first in a series on teaching handwork, this complete guide is written for teachers and

others who want to teach this popular craft—or any subject—to children through storytelling, fostering personal connection in any educational setting. This handbook is a practical guide to creating and telling your own stories, and connecting with listeners, with examples from knitting lessons. It introduces important pedagogical foundations and offers suggestions for managing a busy handwork classroom. The last chapter shares ideas about selecting patterns and materials and over a dozen of the best patterns the author has developed.

Teaching through Stories embodies an unhurried approach to education used successfully for a hundred years in Waldorf schools around the world.

A Second Classroom - Torin M. Finser
2014-08-26

What does a healthy, successful school look like? Is it all about measurable outcomes, test scores, and pass/fail grades set by the government? Can learning be quantified in short-term

measurements or does real learning take years to manifest in a career or biography? All seem to agree that a healthy school is also a community and that community depends on the quality of relationships—chiefly the relationships among students, teachers, and parents. This book features a comprehensive examination of the parent-teacher relationship in all its dimensions, from parent evenings and conferences to communication, conflict, and the life-cycle of parent involvement in their school. In between the chapters on practical advice are sections that consider the issues from a deeper, spiritual dimension. This book is intended to stimulate conversation, self-reflection, and relational practices that awaken community life in and around our schools.

Turning Lead Into Gold: The Transformative Alchemy of Waldorf Teaching - Jack Petrash

2022-08-23

Understanding Waldorf Education - Jack

understanding-waldorf-education-teaching-from-the-inside-out

Petrash 2010-03

Written by a teacher with more than 25 years of experience, this book offers a jargon-free view of Waldorf education and its philosophy of the importance of a three-dimensional education. Through learning experiences that involve all of the senses, children use a variety of intelligences to develop thought, feeling, and intentional, purposeful activity. Whether you're Waldorf parent or teacher, or you just want to learn more about these innovative educational concepts, this book contains important ideas on learning that you can apply today.

Solving the Riddle of the Child: the Art of Child Study - Christof Wiechert 2014-08

It might be a truism and needless to say that all teachers should make efforts to understand their students. Real understanding is a sure foundation and support for children's healthy development, without which lessons will be random and connect with the students only superficially. Skilled teachers try to understand

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their students so they can lift learning beyond mere compulsion and drills. Rudolf Steiner's ideal was the weekly pedagogical meetings in Waldorf schools to support the teachers' developing insight into their students. He exhorted them to "become psychologists," though not in the sense commonly understood. He demonstrated the "art of evolving insight" himself during faculty meetings in which he participated. It is an essential to the quality of any teacher's work to develop skills of perception, reflection, and insight. Christof Wiechert presents Rudolf Steiner's guidelines anew. He elaborates the art of child study as a key tool for nurturing student development, as well as the teacher's growing powers of insight. In short, the approach described here can enliven and support the educational and social dimensions of a whole school community.

Understanding Child Development: Rudolf

Steiner's Essential Principles for Waldorf Education - Angelika Wiehl 2020-02-04

A selection of Rudolf Steiner's source texts on childhood development including scholarly commentary, supplemental essays, and a selection of Steiner's texts on early childhood collected in English for the first time. Translated from the German.

Waldorf Education in Practice - Else Göttgens 2011-05

Susan Goldstein, Waldorf Teacher Pedagogical Mentor & Consultant Santa Cruz, CA USA
Topics covered in WALDORF EDUCATION IN PRACTICE: BEFORE (What parents should know); WILLINGLY WORKING & GREEDILY LEARNING ; READING, SPELLING AND TALKING ON PAPER; MATH (The very beginning); IMAGE: The Heart of Waldorf ; PLAY-ACTING ; FOREIGN LANGUAGES ; And much more?Q