

Teaching English To Young Learners

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Teaching Young Language Learners - Annamaria Pinter 2006-03-02

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and

assessment, and policy decisions.

International Perspectives on Teaching English to Young Learners - S. Rich 2014-11-20

This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and

theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

[Assessing Young Learners of English: Global and Local Perspectives](#) - Marianne Nikolov

2015-10-29

This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of

teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.

Teaching English to Young Learners - Robert Taylor 2012

Teaching English to Children - Interactivity and Teaching Strategies in the Primary FL Classroom - Yvette Coyle 2002

This book focuses on teaching English as a FL to young learners in the Primary school. Set within a Vygotskian framework, it describes a longitudinal classroom-based research project carried out in Spain with children aged between

8 and 10. After reviewing related literature from the fields of SLA and educational psychology, the teacher-student interaction is analysed on two different levels: Firstly, an Activity Classification System designed by the authors is used to trace the development of the classroom activity within topic-based units and secondly, a more finely-grained analysis of the discourse reveals the different types of strategies through which the teacher mediates and guides the children's learning. This book is of interest to EFL teachers, teacher trainers and student teachers at the primary level, since it offers both theoretical reflection and methodological insights for all those involved in teaching English to children.

International Perspectives on Teaching English to Young Learners - S. Rich

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This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings

worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

Young Learners - Sarah Phillips 1993-12-16
Based on the principle that English lessons form an integral part of a young learner's whole education, and that the teacher has a responsibility than the simple teaching of the language system. This work provides practical ideas for a variety of language practice activities, including art and crafts, drama, games, storytelling, and songs.

Very Young Learners - Vanessa Reilly 1997-06-12

This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level, time, preparation, materials, classroom management, monitoring, and follow-up

activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.

Teaching English to Children - Wendy A. Scott 1991

Teaching Languages to Young Learners - Lynne Cameron 2001-03-15

This book will develop readers' understanding of children are being taught a foreign language.

Early Language Learning and Teacher Education - Subhan Zein 2019-02-26

Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction, yet research into teacher education for early language teachers remains relatively sparse. This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world. The

volume aims to enhance understanding of early language teacher education as well as to address the need to prepare early language teachers and assist them in their professional development. The chapters focus on the complexity of teacher learning, innovations in mentoring and teacher supervision, strategies in programme development and perceptions, and knowledge and assessment in early language learning teacher education. The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages. The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers, but with an emphasis on the implications for practitioners.

Teaching English - Magdalena Szpotowicz 2009

Teaching English to Young Learners - Janice Bland 2015-11-05

Aimed at student teachers, educators and

practitioners, *Teaching English Language to Young Learners* outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English

with pre-primary children.

Fifty Ways to Teach Young Learners: Tips for Esl/Efl Teachers - Lesley Ito 2018-10-04 Teaching English as a second or foreign language is full of challenges: How do you hold students' interest? How do you ensure that they get enough practice to really learn? Teaching young learners--children--presents unique challenges. Teachers are often looking for age- and level-appropriate activities. This book presents ideas and techniques appropriate for young learners, divided into sections for * Vocabulary* TPR, Songs, and Chants* Flashcards; Grammar* Combination Activities* Holidays Many of the activities are illustrated with photographs from the instructor's own classroom. The Fifty Ways to Teach series gives you a variety of drills, games, techniques, methods, and ideas to help your students learn English. Many require little to no preparation or special materials. The ideas can be used with any textbook, or without a textbook at all. These

short, practical guides aim to make your teaching life easier, and your students' lives more rewarding and successful.

Teaching English Online to Young Learners: 100 FAQs - Jun Liu 2020-10-15

Teaching English to Young Learners - 2010-08-30

Five-Minute Activities for Young Learners - Penny McKay 2007-03-16

A selection of short activities organized around six themes: Animals, Journeys, Fantasy and adventure, The world around us, Healthy bodies, and About me.

Super Minds Level 5 Super Grammar Book - Herbert Puchta 2017-01-31

An exciting, seven-level course that enhances young learners' thinking skills, sharpening their memory while improving their language skills. The Super Grammar Book Level 5 boosts children's language skills with illustrated

presentations of all the grammar in the Student's Books followed by extra practice activities. The reading and writing pages at the end of each unit put all the new grammar in context. Super Grammar is ideal for use in class and at home. Find the Super Grammar Teacher's guide, Parent's guide and answer key online at cambridge.org/superminds

The Internet and Young Learners - Gordon Lewis 2004-04-29

This book combines Internet resources with structured classroom activities to maximize its learning potential. The activities are firmly anchored in children's experiences and include purposeful tasks with a clear language component.

The Routledge Handbook of Teaching English to Young Learners - Sue Garton 2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English

Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

The 6 Principles for Exemplary Teaching of

English Learners(r) Young Learners in a Multilingual World - Vera Savic 2021-07-27

TESOL International Association has defined a core set of principles for the exemplary teaching and learning of English as a new language. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting. The 6 Principles(R) and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. Instructional techniques are illustrated with a multitude of classroom examples, case studies, checklists, and vignettes.

TEACHING ENGLISH TO YOUNG LEARNERS(CD1□□□) - Marcia Fisk Ong
2007-01-01

Teaching Young Second Language Learners
- Rhonda Oliver 2018-06-12

Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) - both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the

target language, empowering them to assume an active and effective role of classroom practitioners.

Teaching Modern Languages to Young Learners
- Marianne Nikolov 2007-01-01

This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi, as well as on teaching materials and methodology. The papers look into issues related to both pre- and in-service teacher education, innovative curriculum and syllabus design in tertiary education and lower primary schools, and how new ideas can be implemented at national and classroom levels. The first six papers focus on teacher education curricula and teacher development in pre-service and in-service programs, whereas the last four papers examine curricula, teaching materials and projects in primary schools.--Publisher's description.

Super Minds Level 5 Student's Book with DVD-ROM - Herbert Puchta 2013-06-06

Provides activities like role playing and project work to develop language and explores social values through stories, in a text that includes a DVD with documentaries and interactive games and activities.

ESL Classroom Management Tips and Tricks - 2015-12-25

Take the reins in class with these actionable tips and strategies for ESL classroom management. What more could you accomplish in class, if you weren't losing valuable minutes coaxing students to participate or transitioning between activities? Authors Jennifer and Jackie have a combined 25 years of experience in the TEFL classroom. In this book, you'll: Learn how to get the entire class involved. Discover how to plan a lesson and organize your class. Learn motivation and discipline strategies that work. Get some tips for forging a strong, productive relationship with your co-teacher. Prepare yourself with go-to activities for those "surprise" classes. And so much more! Get your copy of ESL Classroom

Management Tips and Tricks today and have a less-stressful, more-productive class tomorrow! [The Routledge Handbook of Language Education Curriculum Design](#) - Peter Mikan 2019-12-23 Curriculum design options cover a continuum from regional and school-based programs to national and international frameworks. How does policy speak to practice? What have teacher-researchers discovered through in-classroom studies? Where do you begin to describe or measure 'effective' language education curriculum design? The Routledge Handbook of Language Education Curriculum Design presents a comprehensive collection of essays on these issues by 31 established practitioners and new researchers. Informed by experienced scholarship and fresh studies, this handbook shares international perspectives on language education from policy and curriculum to teacher training and future directions. The handbook addresses language education curriculum design across five sections:

Language curriculum design: perspectives, policies and practices Designs across the curriculum Curriculum designs in language education Curriculum resources, evaluation and assessment Teacher education, research and future projects With contributions from Australia, Brazil, Indonesia, Switzerland, Timor-Leste and more, the handbook represents the breadth of research into and the global implications for sound language education curriculum design. It considers equally the needs of students and policy makers from urban metropolises and remote communities. It is designed to reinvigorate discussions about education policy, curriculum management and the role of teacher-researchers.

Teaching English to Young Learners -
Mihaela-Loredana Băjenaru 2018

English for Young Learners in Asia - Subhan Zein 2022

"In the first book to concentrate on teacher

education for English for young learners (EYL) teachers in Asia, Zein and Butler offer a comprehensive coverage of teacher education by addressing various issues and recent developments such as programme evaluation, knowledge base, practicum, classroom discourse, needs analysis, and policy on teacher education. The world's rapidly changing political, social, economic, and educational landscapes in the 21st century have been distinctively characterised by an increasing number of children who are learning English globally at younger ages. This book tackles the challenges and complexities surrounding teacher education by examining the policies and practices of primary English language teacher education in a variety of educational contexts, namely China, Indonesia, Japan, Kazakhstan, Nepal, Thailand, and South Korea. Using a variety of data collection methods like interviews, reflective journals, and questionnaires, the content delves into the

different strategies and initiatives that have been implemented or proposed to improve teacher education. A vital read for academics and students in the fields of early language learning, Teaching English to Speakers of Other Languages (TESOL), Applied Linguistics, Educational Linguistics, English Language Education, and comparative education studies, as well as teacher educators aiming to advance the teaching of English in Asia and beyond"--

Children Learning Second Languages -

Annamaria Pinter 2011-04-15

ELT for children continues to be a big growth area worldwide. This is a comprehensive survey of key concepts specific to language teaching for children with up to date research findings, plus listings of resources for research and practice.

Teaching English Language Learners - Ann

Morgan 2019-01-09

This handbook is for elementary staff who work with English Language Learners, but who don't have specialized training in English language

acquisition. It provides a thorough picture of English Language Learners, and offers practical strategies for teaching.

Teaching English to Young Learners -

Shelagh Rixon 2005

How to teach young learner classes - for the professional English language teacher. This new book covers this increasingly important sector of teaching young learners aged between 7 and 12 years old. Public school systems in many countries provide for teaching English at elementary school level, and this in turn has stimulated a vigorous private school sector. The book covers a wide range of subjects for teachers including planning class work, including language items to teach and skills (listening, reading, writing, speaking); using textbooks and resources beyond the textbook; using stories, songs, games, etc.; teacher checking of how students are learning; together with young learner examinations.

Using Stories in Teaching - 2012

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"This HERDSA guide aims to help you find stories and incorporate storytelling into your teaching and assessment practice. The guide provides advice on what stories are and how they are used, the process of developing stories, which types of stories might be suitable for different teaching purposes and whether stories should be told by the teacher or by students, mechanisms for delivering stories, and addresses some of the challenges and risks associated with storytelling. Our tips include how to create a safe space in the classroom or in a learning management system for storytelling, how to ensure that all voices are heard and respected, and how to handle sensitive stories and difficult students."--p. ix.

[101 ESL Activities: For Kids \(6-13\)](#) - Jackie Bolen
2020-09-28

Have better ESL/EFL classes with kids. It's time to find some fresh, new ideas for English lessons for children! Whether you're a first-time ESL/EFL/TEFL teacher, an experienced but

overwhelmed instructor, or an instructor without a textbook, you need more activities for your English classes. If you're tired of wasting your precious time wading through the junk on the Internet, then Jackie and Jennifer are here to help. During their decades of experience teaching English around the world, authors Jackie Bolen and Jennifer Booker Smith have developed countless games and activities for their students. They're sharing their low-prep/no-prep ideas with ESL teachers throughout the world. These are the activities that they use in their own classes! In *101 ESL Activities for Kids (6-13)*, you'll get a ton of creative and interesting ideas for speaking, listening, reading, writing, grammar, vocabulary, and more to use in your own classroom. The highly-detailed descriptions will show you exactly how to use the activities during your lessons. The clearly and concisely explained activities will help you add instructional variety and put the focus back on your students. Pick up

a copy of the book if you want to... Have better English lessons with young learners Save a ton of time when planning lessons Help students improve their English skills in a big way See lots of happy, smiling faces in your classes Add some variety into English classes If you're extremely busy or you're simply out of new ideas, this book makes it easy to try out new and exciting activities your students will love! This is the first book in the ESL Activities for Kids series by Jackie Bolen. Buy 101 ESL Activities for Kids to get new lesson plans ready to go in minutes!

Teaching English to Young Learners - Helen Emery 2015-01-15

As the number of young learners acquiring English worldwide continues to grow, the increasing number of teachers educating these students faces a daunting task. What theoretical perspectives, classroom approaches, and types of activities will result in lessons that are both enjoyable and beneficial to young learners? The approaches in Teaching English to Young

Learners help guide teachers as they work with students from preschool to the lower reaches of secondary schooling, with a focus on children in Grades K-6. Emery and Rich provide specific tasks, strategies, and activities to show you how to establish the kind of reflective teaching that helps your students develop fluency and accuracy in the English language.

How to Teach ESL Kindergarten - Stephanie Anderson 2016-02-03

Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit? Or talked to someone who described their trip to a faraway land leaving you envious of their experience? What if there was a fun, low pressure, and rewarding job that could enable you to live your dreams of enjoying life in exotic places? While teaching English in non-English speaking countries has long been a favorite gateway to world travel and adventures abroad, there is currently a rising demand for ESL teachers qualified to work with

kindergarten-age students. Developing countries across the planet are experiencing newfound wealth, and given the high value many of these cultures place on education, they are interested in teaching their children English at younger and younger ages. This growing demand for ESL kindergarten teachers will likely continue for many years, which means if you are interested in working in this part of the ESL market, you will be able to find work and receive competitive rising wages as you acquire more experience. The benefits of working as an ESL kindergarten teacher are numerous. Unlike many older students, kindergarten-age children are respectful to their teachers and excited to be at school. At this young age, you become one of the few adults in their world, and your students will rely on you for guidance, protection, and good old fashioned fun. In return they will provide you with enough affection, warm smiles, and laughter to last a lifetime. If the prospect of teaching English to young learners' sounds

intimidating, it need not be any longer. This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten. Don't hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations; read on to discover how to become an ESL kindergarten teacher.

Syllabus Design - David Nunan 1988-07-07
Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

Teaching English Language Learners - Katharine Davies Samway 2007

This book provides situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate

solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home school issues. For use with Grades K-5.

Teaching English to Young Learners - Janice Bland 2015-09-24

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear

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Teaching Young Learners English - Joan Kang Shin 2013-04-09

This book focuses on teaching English as a foreign language to children aged 7-12.