

Moscow Mathematical Olympiads 2000 2005

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A Festival of Mathematics - Alice Peters
2022-04-07

This book, inspired by the Julia Robinson Mathematics Festival, aims to engage students in mathematical discovery through fun and approachable problems that reveal deeper mathematical ideas. Each chapter starts with a gentle on-ramp, such as a game or puzzle requiring no more than simple arithmetic or intuitive concepts of symmetry. Follow-up problems and activities require intuitive logic and reveal more sophisticated notions of strategy and algorithms. Projects are designed so that progress is more important than any end goal, ensuring that students will learn something significant no matter how far they get. The process of understanding the questions and how they build on one another becomes an exhilarating ride, revealing serious mathematics before the reader is aware of the transition. This book can be used in classrooms, math clubs, after school activities, homeschooling, and parent/student gatherings and is appropriate for students of age 8 to 18, as well as for teachers wanting to hone their skills. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

You Failed Your Math Test, Comrade Einstein - Mikhail A. Shifman 2005

This groundbreaking work features two essays written by the renowned mathematician Ilan Vardi. The first essay presents a thorough analysis of contrived problems suggested to “undesirable” applicants to the Department of Mathematics of Moscow University. His second essay gives an in-depth discussion of solutions to the Year 2000 International Mathematical Olympiad, with emphasis on the comparison of the olympiad problems to those given at the Moscow University entrance examinations. The second part of the book provides a historical background of a unique phenomenon in mathematics, which flourished in the 1970s-80s in the USSR. Specially designed math problems were used not to test students' ingenuity and creativity but, rather, as “killer problems,” to deny access to higher education to “undesirable” applicants. The focus of this part is the 1980 essay, “Intellectual Genocide”, written by B Kanevsky and V Senderov. It is being published for the first time. Also featured is a little-known page of the Soviet history, a rare example of the oppressed organizing to defend their dignity. This is the story of the so-called Jewish People's University, the inception of which is associated with Kanevsky, Senderov and Bella Subbotovskaya.

USA and International Mathematical Olympiads, 2005 - Zuming Feng 2006

The Mathematical Olympiad examinations, covering the USA Mathematical Olympiad (USAMO) and the International Mathematical Olympiad (IMO), have been published annually by the MAA American Mathematics Competitions since 1976. This collection of excellent problems and beautiful solutions is a valuable companion for students who wish to develop their interest in mathematics.

Challenging Mathematics In and Beyond the Classroom - Edward J. Barbeau 2009-04-21

In the mid 1980s, the International Commission on Mathematical Instruction (ICMI) inaugurated a series of studies in mathematics education by commissioning one on the influence of technology and informatics on mathematics and its teaching. These studies are designed to thoroughly explore topics of temporary interest, by gathering together a group of experts who prepare a Study Volume that provides a considered assessment of the current state and a guide to further developments. Studies have embraced a range of issues, some central, such as the teaching of algebra, some closely related, such as the impact of history and psychology, and some looking at mathematics education from a particular perspective, such as cultural differences between East and West. These studies have been commissioned at the rate of about one per year. Once the ICMI Executive decides on the topic, one or two chairs are selected and then, in consultation with them, an International Program Committee (IPC) of about 12 experts is formed. The IPC then meets and prepares a Discussion Document that sets forth the issues and invites interested parties to submit papers. These papers are the basis for invitations to a Study Conference, at which the various dimensions of the topic are explored and a book, the Study Volume, is sketched out. The book is then put together in collaboration, mainly using electronic communication. The entire process typically takes about six years.

A Decade of the Berkeley Math Circle -

Zvezdelina Stankova 2015-02-03

Many mathematicians have been drawn to mathematics through their experience with math circles. The Berkeley Math Circle (BMC) started in 1998 as one of the very first math circles in the U.S. Over the last decade and a half, 100 instructors--university professors, business

tycoons, high school teachers, and more--have shared their passion for mathematics by delivering over 800 BMC sessions on the UC Berkeley campus every week during the school year. This second volume of the book series is based on a dozen of these sessions, encompassing a variety of enticing and stimulating mathematical topics, some new and some continuing from Volume I: from dismantling Rubik's Cube and randomly putting it back together to solving it with the power of group theory; from raising knot-eating machines and letting Alexander the Great cut the Gordian Knot to breaking through knot theory via the Jones polynomial; from entering a seemingly hopeless infinite raffle to becoming friendly with multiplicative functions in the land of Dirichlet, Möbius, and Euler; from leading an army of jumping fleas in an old problem from the International Mathematical Olympiads to improving our own essay-writing strategies; from searching for optimal paths on a hot summer day to questioning whether Archimedes was on his way to discovering trigonometry 2000 years ago. Do some of these scenarios sound bizarre, having never before been associated with mathematics? Mathematicians love having fun while doing serious mathematics and that love is what this book intends to share with the reader. Whether at a beginner, an intermediate, or an advanced level, anyone can find a place here to be provoked to think deeply and to be inspired to create. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

Mathematical Reviews - 2006

Mathematical Circles - Dmitry Fomin 1996
What kind of book is this? It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying

mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive. This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum.

Moscow Mathematical Olympiads, 1993-1999 - Roman Mikhaïlovich Fedorov 2011

The Moscow Mathematical Olympiad has been challenging high school students with stimulating, original problems of different degrees of difficulty for over 75 years. The problems are nonstandard; solving them takes wit, thinking outside the box, and, sometimes, hours of contemplation. Some are within the reach of most mathematically competent high school students, while others are difficult even for a mathematics professor. Many mathematically inclined students have found that tackling these problems, or even just reading their solutions, is a great way to develop mathematical insight. In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads, providing for each an answer (and sometimes a hint) as well as one or more detailed solutions. This volume represents the years 1993-1999. The problems and the accompanying material are well suited for math circles. They are also appropriate for problem-solving classes and practice for regional and national mathematics competitions. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

Surveys in Modern Mathematics - Victor Prasolov 2005-04-14

This collection of articles from the Independent University of Moscow is derived from the Globus seminars held there. They are given by world authorities, from Russia and elsewhere, in various areas of mathematics and are designed to introduce graduate students to some of the most dynamic areas of mathematical research.

The seminars aim to be informal, wide-ranging and forward-looking, getting across the ideas and concepts rather than formal proofs, and this carries over to the articles here. Topics covered range from computational complexity, algebraic geometry, dynamics, through to number theory and quantum groups. The volume as a whole is a fascinating and exciting overview of contemporary mathematics.

Lecture Notes on Mathematical Olympiad Courses - Jiagu Xu 2010

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate number of test questions is available for reader's practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so that readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions are from many countries, e.g. China, Russia, USA, Singapore, etc. In particular, the reader can find many questions from China, if he is interested in understanding mathematical Olympiad in China. This book serves as a useful textbook of mathematical Olympiad courses, or as a reference book for related teachers and researchers. Errata(s). Errata. Sample Chapter(s). Lecture 1: Operations on Rational Numbers (145k). Request Inspection Copy. Contents: .: Operations on Rational Numbers; Linear Equations of Single Variable; Multiplication Formulae; Absolute Value and Its Applications; Congruence of Triangles; Similarity of Triangles; Divisions of Polynomials; Solutions to Testing Questions; and other chapters. Readership: Mathematics students, school teachers, college lecturers, university professors; mathematics enthusiasts

Combined Membership List of the American Mathematical Society, Mathematical Association of America, and the Society for Industrial and Applied Mathematics - American Mathematical Society 2003

Inequalities - Zdravko Cvetkovski 2012-01-06
This work is about inequalities which play an important role in mathematical Olympiads. It contains 175 solved problems in the form of exercises and, in addition, 310 solved problems. The book also covers the theoretical background of the most important theorems and techniques required for solving inequalities. It is written for all middle and high-school students, as well as for graduate and undergraduate students. School teachers and trainers for mathematical competitions will also gain benefit from this book.

How Round Is a Cube?: And Other Curious Mathematical Ponderings - James Tanton 2019-07-12

This book is a collection of 34 curiosities, each a quirky and delightful gem of mathematics and each a shining example of the joy and surprise that mathematics can bring. Intended for the general math enthusiast, each essay begins with an intriguing puzzle, which either springboards into or unravels to become a wondrous piece of thinking. The essays are self-contained and rely only on tools from high-school mathematics (with only a few pieces that ever-so-briefly brush up against high-school calculus). The gist of each essay is easy to pick up with a cursory glance—the reader should feel free to simply skim through some essays and dive deep into others. This book is an invitation to play with mathematics and to explore its wonders. Much joy awaits! In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

A Decade of the Berkeley Math Circle - Zvezdelina Stankova 2008-11-26

Many mathematicians have been drawn to mathematics through their experience with math circles: extracurricular programs exposing teenage students to advanced mathematical

topics and a myriad of problem solving techniques and inspiring in them a lifelong love for mathematics. Founded in 1998, the Berkeley Math Circle (BMC) is a pioneering model of a U.S. math circle, aspiring to prepare our best young minds for their future roles as mathematics leaders. Over the last decade, 50 instructors—from university professors to high school teachers to business tycoons—have shared their passion for mathematics by delivering more than 320 BMC sessions full of mathematical challenges and wonders. Based on a dozen of these sessions, this book encompasses a wide variety of enticing mathematical topics: from inversion in the plane to circle geometry; from combinatorics to Rubik's cube and abstract algebra; from number theory to mass point theory; from complex numbers to game theory via invariants and monovariants. The treatments of these subjects encompass every significant method of proof and emphasize ways of thinking and reasoning via 100 problem solving techniques. Also featured are 300 problems, ranging from beginner to intermediate level, with occasional peaks of advanced problems and even some open questions. The book presents possible paths to studying mathematics and inevitably falling in love with it, via teaching two important skills: thinking creatively while still "obeying the rules," and making connections between problems, ideas, and theories. The book encourages you to apply the newly acquired knowledge to problems and guides you along the way, but rarely gives you ready answers. "Learning from our own mistakes" often occurs through discussions of non-proofs and common problem solving pitfalls. The reader has to commit to mastering the new theories and techniques by "getting your hands dirty" with the problems, going back and reviewing necessary problem solving techniques and theory, and persistently moving forward in the book. The mathematical world is huge: you'll never know everything, but you'll learn where to find things, how to connect and use them. The rewards will be substantial. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles

Library series as a service to young people, their parents and teachers, and the mathematics profession.

Moscow Mathematical Olympiads, 2000-2005 - Roman Vasil'evich Fedorov
2011-09-13

The Moscow Mathematical Olympiad has been challenging high school students with stimulating, original problems of different degrees of difficulty for over 75 years. The problems are nonstandard; solving them takes wit, thinking outside the box, and, sometimes, hours of contemplation. Some are within the reach of most mathematically competent high school students, while others are difficult even for a mathematics professor. Many mathematically inclined students have found that tackling these problems, or even just reading their solutions, is a great way to develop mathematical insight. In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads, providing for each an answer (and sometimes a hint) as well as one or more detailed solutions. This volume represents the years 2000-2005. The problems and the accompanying material are well suited for math circles. They are also appropriate for problem-solving classes and practice for regional and national mathematics competitions. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

103 Trigonometry Problems - Titu Andreescu
2006-03-06

* Problem-solving tactics and practical test-taking techniques provide in-depth enrichment and preparation for various math competitions * Comprehensive introduction to trigonometric functions, their relations and functional properties, and their applications in the Euclidean plane and solid geometry * A cogent problem-solving resource for advanced high school students, undergraduates, and

mathematics teachers engaged in competition training

Titu Andreescu and Mark Saul - Titu Andreescu 2016-12-19

This book starts with simple arithmetic inequalities and builds to sophisticated inequality results such as the Cauchy-Schwarz and Chebyshev inequalities. Nothing beyond high school algebra is required of the student. The exposition is lean. Most of the learning occurs as the student engages in the problems posed in each chapter. And the learning is not "linear". The central topic of inequalities is linked to others in mathematics. Often these topics relate to much more than algebraic inequalities. There are also "secret" pathways through the book. Each chapter has a subtext, a theme which prepares the student for learning other mathematical topics, concepts, or habits of mind. For example, the early chapters on the arithmetic mean/geometric mean inequality show how very simple observations can be leveraged to yield useful and interesting results. Later chapters give examples of how one can generalize a mathematical statement. The chapter on the Cauchy-Schwarz inequality provides an introduction to vectors as mathematical objects. And there are many other secret pathways that the authors hope the reader will discover—and follow. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Math Out Loud: An Oral Olympiad Handbook - Steven Klee 2021-09-30

Math Hour Olympiads is a non-standard method of training middle- and high-school students interested in mathematics where students spend several hours thinking about a few difficult and unusual problems. When a student solves a problem, the solution is presented orally to a pair of friendly judges. Discussing the solutions with the judges creates a personal and engaging mathematical experience for the students and introduces them to the true nature of mathematical proof and problem solving. This book recounts the authors' experiences from the

first ten years of running a Math Hour Olympiad at the University of Washington in Seattle. The major part of the book is devoted to problem sets and detailed solutions, complemented by a practical guide for anyone who would like to organize an oral olympiad for students in their community. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Five Hundred Mathematical Challenges -

Edward J. Barbeau 1995-12-31

This book contains 500 problems that range over a wide spectrum of areas of high school mathematics and levels of difficulty. Some are simple mathematical puzzlers while others are serious problems at the Olympiad level. Students of all levels of interest and ability will be entertained and taught by the book. For many problems, more than one solution is supplied so that students can see how different approaches can be taken to a problem and compare the elegance and efficiency of different tools that might be applied. Teachers at both the college and secondary levels will find the book useful, both for encouraging their students and for their own pleasure. Some of the problems can be used to provide a little spice in the regular curriculum by demonstrating the power of very basic techniques. This collection provides a solid base for students who wish to enter competitions at the Olympiad level. They can begin with easy problems and progress to more demanding ones. A special mathematical tool chest summarizes the results and techniques needed by competition-level students.

A Concrete Approach to Classical Analysis -

Marian Muresan 2008-11-06

Mathematical analysis offers a solid basis for many achievements in applied mathematics and discrete mathematics. This new textbook is focused on differential and integral calculus, and includes a wealth of useful and relevant examples, exercises, and results enlightening the reader to the power of mathematical tools. The intended audience consists of advanced undergraduates studying mathematics or computer science. The author provides

excursions from the standard topics to modern and exciting topics, to illustrate the fact that even first or second year students can understand certain research problems. The text has been divided into ten chapters and covers topics on sets and numbers, linear spaces and metric spaces, sequences and series of numbers and of functions, limits and continuity, differential and integral calculus of functions of one or several variables, constants (mainly π) and algorithms for finding them, the $W - Z$ method of summation, estimates of algorithms and of certain combinatorial problems. Many challenging exercises accompany the text. Most of them have been used to prepare for different mathematical competitions during the past few years. In this respect, the author has maintained a healthy balance of theory and exercises.

The Vexing Case of Igor Shafarevich, a Russian Political Thinker -

Krista Berglund 2012-02-29

This is the first comprehensive study about the non-mathematical writings and activities of the Russian algebraic geometer and number theorist Igor Shafarevich (b. 1923). In the 1970s Shafarevich was a prominent member of the dissidents' human rights movement and a noted author of clandestine anti-communist literature in the Soviet Union. Shafarevich's public image suffered a terrible blow around 1989 when he was decried as a dangerous ideologue of anti-Semitism due to his newly-surfaced old manuscript Russophobia. The scandal culminated when the President of the National Academy of Sciences of the United States suggested that Shafarevich, an honorary member, resign. The present study establishes that the allegations about anti-Semitism in Shafarevich's texts were unfounded and that Shafarevich's terrible reputation was cemented on a false basis.

Journal of Applied Non-classical Logics - 2005

Integers, Fractions, and Arithmetic -

Judith D. Sally 2012

This book, which consists of twelve interactive seminars, is a comprehensive and careful study of the fundamental topics of K-8 arithmetic. The guide aims to help teachers understand the mathematical foundations of number theory in order to strengthen and enrich their

mathematics classes. Five seminars are dedicated to fractions and decimals because of their importance in the classroom curriculum. The standard topics are covered in detail, but are arranged in an order that is slightly different from the usual one. Multiplication is treated first, and with that in hand, common denominators and equivalent fractions are more readily understood and are available for use when discussing addition. The book is intended for the professional development of teachers. It is appropriate for teacher education programs as well as for enrichment programs such as Mathematical Circles for Teachers. There are numerous activities in each seminar that teachers can bring into their classrooms. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Euclidean Geometry - David M. Clark
2012-06-26

Geometry has been an essential element in the study of mathematics since antiquity. Traditionally, we have also learned formal reasoning by studying Euclidean geometry. In this book, David Clark develops a modern axiomatic approach to this ancient subject, both in content and presentation. Mathematically, Clark has chosen a new set of axioms that draw on a modern understanding of set theory and logic, the real number continuum and measure theory, none of which were available in Euclid's time. The result is a development of the standard content of Euclidean geometry with the mathematical precision of Hilbert's foundations of geometry. In particular, the book covers all the topics listed in the Common Core State Standards for high school synthetic geometry. The presentation uses a guided inquiry, active learning pedagogy. Students benefit from the axiomatic development because they themselves solve the problems and prove the theorems with the instructor serving as a guide and mentor. Students are thereby empowered with the knowledge that they can solve problems on their own without reference to authority. This book, written for an undergraduate axiomatic

geometry course, is particularly well suited for future secondary school teachers. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Competitions for Young Mathematicians - Alexander Soifer 2017-06-15

This book gathers the best presentations from the Topic Study Group 30: Mathematics Competitions at ICME-13 in Hamburg, and some from related groups, focusing on the field of working with gifted students. Each of the chapters includes not only original ideas, but also original mathematical problems and their solutions. The book is a valuable resource for researchers in mathematics education, secondary and college mathematics teachers around the globe as well as their gifted students.

Who is who in Lithuania - 2006

Mathematical Circle Diaries, Year 1 - Anna Burago 2013

Early middle school is a great time for children to start their mathematical circle education. This time is a period of curiosity and openness to learning. The thinking habits and study skills acquired by children at this age stay with them for a lifetime. Mathematical circles, with their question-driven approach and emphasis on creative problem-solving, have been rapidly gaining popularity in the United States. The circles expose children to the type of mathematics that stimulates development of logical thinking, creativity, analytical abilities and mathematical reasoning. These skills, while scarcely touched upon at school, are in high demand in the modern world. This book contains everything that is needed to run a successful mathematical circle for a full year. The materials, distributed among 29 weekly lessons, include detailed lectures and discussions, sets of problems with solutions, and contests and games. In addition, the book shares some of the know-how of running a mathematical circle. The curriculum, which is based on the rich and long-standing Russian math circle tradition, has been modified and adapted for teaching in the United

States. For the past decade, the author has been actively involved in teaching a number of mathematical circles in the Seattle area. This book is based on her experience and on the compilation of materials from these circles. The material is intended for students in grades 5 to 7. It can be used by teachers and parents with various levels of expertise who are interested in teaching mathematics with the emphasis on critical thinking. Also, this book will be of interest to mathematically motivated children. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Who's Who in Science and Engineering 2008-2009 - Marquis Who's Who, Inc. 2007-12

Math Circles for Elementary School

Students - Natasha Rozhkovskaya 2014-11-05
The main part of this book describes the first semester of the existence of a successful and now highly popular program for elementary school students at the Berkeley Math Circle. The topics discussed in the book introduce the participants to the basics of many important areas of modern mathematics, including logic, symmetry, probability theory, knot theory, cryptography, fractals, and number theory. Each chapter in the first part of this book consists of two parts. It starts with generously illustrated sets of problems and hands-on activities. This part is addressed to young readers who can try to solve problems on their own or to discuss them with adults. The second part of each chapter is addressed to teachers and parents. It includes comments on the topics of the lesson, relates those topics to discussions in other chapters, and describes the actual reaction of math circle participants to the proposed activities. The supplementary problems that were discussed at workshops of Math Circle at Kansas State University are given in the second part of the book. The book is richly illustrated, which makes it attractive to its young audience. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday

life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

Mathematics via Problems: Part 2:

Geometry - Alexey A. Zaslavsky 2021-08-24
This book is a translation from Russian of Part II of the book *Mathematics Through Problems: From Olympiads and Math Circles to Profession*. Part I, *Algebra*, was recently published in the same series. Part III, *Combinatorics*, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The authors tried to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into more sophisticated topics such as projective and affine geometry, solid geometry, and so on, thus building a bridge between standard high school exercises and more intricate notions in geometry. Definitions and/or references for material that is not standard in the school curriculum are included. To help students that might be unfamiliar with new material, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions. The book is based on classes taught by the authors at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Math Circle by the Bay: Topics for Grades 1-5 - Laura Givental 2018-12-14

This book is based on selected topics that the authors taught in math circles for elementary

school students at the University of California, Berkeley; Stanford University; Dominican University (Marin County, CA); and the University of Oregon (Eugene). It is intended for people who are already running a math circle or who are thinking about organizing one. It can be used by parents to help their motivated, math-loving kids or by elementary school teachers. We also hope that bright fourth or fifth graders will be able to read this book on their own. The main features of this book are the logical sequence of the problems, the description of class reactions, and the hints given to kids when they get stuck. This book tries to keep the balance between two goals: inspire readers to invent their own original approaches while being detailed enough to work as a fallback in case the teacher needs to prepare a lesson on short notice. It introduces kids to combinatorics, Fibonacci numbers, Pascal's triangle, and the notion of area, among other things. The authors chose topics with deep mathematical context. These topics are just as engaging and entertaining to children as typical "recreational math" problems, but they can be developed deeper and to more advanced levels. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

The Elements of Creativity and Giftedness in Mathematics - B. Sriraman 2011-07-23

The Elements of Creativity and Giftedness in Mathematics edited by Bharath Sriraman and KyeongHwa Lee covers recent advances in mathematics education pertaining to the development of creativity and giftedness. The book is international in scope in the "sense" that it includes numerous studies on mathematical creativity and giftedness conducted in the U.S.A, China, Korea, Turkey, Israel, Sweden, and Norway in addition to cross-national perspectives from Canada and Russia. The topics include problem -posing, problem-solving and mathematical creativity; the development of mathematical creativity with students, pre and in-service teachers; cross-cultural views of creativity and giftedness; the unpacking of notions and labels such as high achieving,

inclusion, and potential; as well as the theoretical state of the art on the constructs of mathematical creativity and giftedness. The book also includes some contributions from the first joint meeting of the American Mathematical Society and the Korean Mathematical Society in Seoul, 2009. Topics covered in the book are essential reading for graduate students and researchers interested in researching issues and topics within the domain of mathematical creativity and mathematical giftedness. It is also accessible to pre-service and practicing teachers interested in developing creativity in their classrooms, in addition to professional development specialists, mathematics educators, gifted educators, and psychologists.

50th IMO - 50 Years of International Mathematical Olympiads - Hans-Dietrich Gronau 2011-01-03

In July 2009 Germany hosted the 50th International Mathematical Olympiad (IMO). For the very first time the number of participating countries exceeded 100, with 104 countries from all continents. Celebrating the 50th anniversary of the IMO provides an ideal opportunity to look back over the past five decades and to review its development to become a worldwide event. This book is a report about the 50th IMO as well as the IMO history. A lot of data about all the 50 IMOs are included. We list the most successful contestants, the results of the 50 Olympiads and the 112 countries that have ever taken part. It is impressive to see that many of the world's leading research mathematicians were among the most successful IMO participants in their youth. Six of them gave presentations at a special celebration: Bollobás, Gowers, Lovász, Smirnov, Tao and Yoccoz. This book is aimed at students in the IMO age group and all those who have interest in this worldwide leading competition for highschool students.

Methods of Solving Number Theory Problems - Ellina Grigorieva 2018-07-06

Through its engaging and unusual problems, this book demonstrates methods of reasoning necessary for learning number theory. Every technique is followed by problems (as well as detailed hints and solutions) that apply theorems immediately, so readers can solve a variety of abstract problems in a systematic, creative manner. New solutions often require the

ingenious use of earlier mathematical concepts - not the memorization of formulas and facts. Questions also often permit experimental numeric validation or visual interpretation to encourage the combined use of deductive and intuitive thinking. The first chapter starts with simple topics like even and odd numbers, divisibility, and prime numbers and helps the reader to solve quite complex, Olympiad-type problems right away. It also covers properties of the perfect, amicable, and figurate numbers and introduces congruence. The next chapter begins with the Euclidean algorithm, explores the representations of integer numbers in different bases, and examines continued fractions, quadratic irrationalities, and the Lagrange Theorem. The last section of Chapter Two is an exploration of different methods of proofs. The third chapter is dedicated to solving Diophantine linear and nonlinear equations and includes different methods of solving Fermat's (Pell's) equations. It also covers Fermat's factorization techniques and methods of solving challenging problems involving exponent and factorials. Chapter Four reviews the Pythagorean triple and quadruple and emphasizes their connection with geometry, trigonometry, algebraic geometry, and stereographic projection. A special case of Waring's problem as a representation of a number by the sum of the squares or cubes of other numbers is covered, as well as quadratic residuals, Legendre and Jacobi symbols, and interesting word problems related to the properties of numbers. Appendices provide a historic overview of number theory and its main developments from the ancient cultures in Greece, Babylon, and Egypt to the modern day. Drawing from cases collected by an accomplished female mathematician, *Methods in Solving Number Theory Problems* is designed as a self-study guide or supplementary textbook for a one-semester course in introductory number theory. It can also be used to prepare for mathematical Olympiads. Elementary algebra, arithmetic and some calculus knowledge are the only prerequisites. Number theory gives precise proofs and theorems of an irreproachable rigor and sharpens analytical thinking, which makes this book perfect for anyone looking to build their mathematical confidence.

Mathematics via Problems - Arkadiy

Skopenkov 2021-02-11

This book is a translation from Russian of Part I of the book *Mathematics Through Problems: From Olympiads and Math Circles to Profession*. The other two parts, *Geometry* and *Combinatorics*, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The author tries to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into the sophisticated world of topics such as group theory, Galois theory, and so on, thus building a bridge (by showing that there is no gap) between standard high school exercises and more intricate and abstract concepts in mathematics. Definitions and/or references for material that is not standard in the school curriculum are included. However, many topics in the book are difficult when you start learning them from scratch. To help with this, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions. The book is based on classes taught by the author at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the *Mathematical Circles Library* series as a service to young people, their parents and teachers, and the mathematics profession.

Glimpses into the World of Mathematics - Szymon Chlebowski

Essays collected in this volume deal with various problems from the philosophy of mathematics. What connects them are two questions: how mathematics is created and how it is acquired. In 'Three Worlds of Mathematics' we are familiarized with David Tall's ideas pertaining to the embodied, symbolic and formal worlds of mathematics. In 'Basic Ideas of Intuitionism', we focus on an epistemological approach to mathematics which is distinctive to constructive

mathematics. The author focuses on the computational content of intuitionistic logic and shows how it relates to functional programming. 'The Brave Mathematical Ant' carefully selects mathematical puzzles related to teaching experiences in a way that the solution requires creativity and is not obtainable by following an algorithm. Moreover the solution gives us some new insight into the underlying idea. 'Degrees Of Accessibility Of Mathematical Objects' discusses various criteria which can be used to judge accessibility of mathematical objects. We find logical complexity, range of applications, existence of a physical model as well as aesthetic values.

Lemmas in Olympiad Geometry - Titu Andreescu 2016-04

This book showcases the synthetic problem-solving methods which frequently appear in modern day Olympiad geometry, in the way we believe they should be taught to someone with little familiarity in the subject. In some sense, the text also represents an unofficial sequel to the recent problem collection published by XYZ Press, 110 Geometry Problems for the International Mathematical Olympiad, written by the first and third authors, but the two books can be studied completely independently of each other. The work is designed as a medley of the important Lemmas in classical geometry in a relatively linear fashion: gradually starting from Power of a Point and common results to more sophisticated topics, where knowing a lot of techniques can prove to be tremendously useful. We treat each chapter as a short story of its own and include numerous solved exercises with detailed explanations and related insights that will hopefully make your journey very enjoyable.

[Inspiring Mathematics: Lessons from the Navajo Nation Math Circles](#) - Dave Auckly 2019-12-05

The people of the Navajo Nation know mathematics education for their children is essential. They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that, through exploration, shows the art, joy and beauty in mathematics. This combined effort produced a series of Navajo

Math Circles—interactive mathematical explorations—across the Navajo Reservation. This book contains the mathematical details of that effort. Between its covers is a thematic rainbow of problem sets that were used in Math Circle sessions on the Reservation. The problem sets are good for puzzling over and exploring the mathematical ideas within. They will help nurture curiosity and confidence in students. The problems come with suggestions for pacing, for adjusting the problems to be more or less challenging, and for different approaches to solving them. This book is a wonderful resource for any teacher wanting to enrich the mathematical lives of students and for anyone curious about mathematical thinking outside the box. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Mathematical Puzzles - Peter Winkler 2021-01-21

Research in mathematics is much more than solving puzzles, but most people will agree that solving puzzles is not just fun: it helps focus the mind and increases one's armory of techniques for doing mathematics. Mathematical Puzzles makes this connection explicit by isolating important mathematical methods, then using them to solve puzzles and prove a theorem. Features A collection of the world's best mathematical puzzles Each chapter features a technique for solving mathematical puzzles, examples, and finally a genuine theorem of mathematics that features that technique in its proof Puzzles that are entertaining, mystifying, paradoxical, and satisfying; they are not just exercises or contest problems.

Combined Membership List - American Mathematical Society 2002

Lists for 19 include the Mathematical Association of America, and 1955- also the Society for Industrial and Applied Mathematics.