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Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction : Reports of the Subgroups - National Reading Panel (U.S.) 2000

Opening Scientific Literacy for All - Kamil A. Jbeily 1993

Statistics for Geography and Environmental Science - Richard Harris 2014-05-01

Statistics are important tools for validating theory, making predictions and engaging in policy research. They help to provide informed commentary about social and environmental issues, and to make the case for change. Knowledge of statistics is therefore a necessary skill for any student of geography or environmental science. This textbook is aimed at students on a degree course taking a module in statistics for the first time. It focuses on analysing, exploring and making sense of data in areas of core interest to physical and human geographers, and to environmental scientists. It covers the subject in a broadly conventional way from descriptive statistics, through inferential statistics to relational statistics but does so with an emphasis on applied data analysis throughout.

Science Education: A Global Perspective - Ben Akpan 2016-08-03

Science Education: A Global Perspective is 'global' both in content and authorship. Its 17 chapters by an assemblage of seasoned and knowledgeable science educators from many parts of the world seek to bring to the fore current developments in science education and their implications. The book thus covers a wide range of topics in science education from various national and international perspectives. These include the nature of science, science and religion, evolution, curriculum and pedagogy, context-based teaching and learning, science and national development, socially-responsible science education, equitable access for women and girls in science and technology education, and the benefits of science education research. It ends on an optimistic note by looking at science education in 50 years' time with a recommendation, among others, for stakeholders to take the responsibility of preparing children towards a blossoming science education sector in an anticipated future world. This book is suitable for use by discerning researchers, teachers, undergraduate and postgraduate students in science education, and policy makers at all levels of education. Other educationalists and personnel in science and technology vocations will also find it interesting and useful as the reader-motivated approach has guided the presentation of ideas. Science Education: A Global Perspective is a rich compendium of the components of science education in context, practice, and delivery. Dr Bulent Cavas, Professor of Science Education, Dokuz Eylul University, Buca-Izmir, Turkey/President-Elect, International Council of Associations for Science Education (ICASE) This book will be of immense relevance for current and future global strides in training and research in science education. Surinder K. Ghai, Chairman, Sterling Publishers Pvt. Ltd., New Delhi, India This book provides a refreshing insight into the current status and future direction of science education. It will be very useful to researchers, those pursuing undergraduate and post-graduate courses in science education, and all other personnel involved in the policy and practice of science education. Dr. Bennoit Sossou, Director/Country Representative, UNESCO Regional Office in Abuja, Nigeria

Concepts of Biology - Samantha Fowler 2018-01-07

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Ending the Tobacco Problem - Institute of Medicine 2007-10-27

The nation has made tremendous progress in reducing tobacco use during the past 40 years. Despite extensive knowledge about successful interventions, however, approximately one-quarter of American adults still smoke. Tobacco-related illnesses and death place a huge burden on our society. Ending the Tobacco Problem generates a blueprint for the nation in the struggle to reduce tobacco use. The report reviews effective prevention and treatment interventions and considers a set of new tobacco control policies for adoption by federal and state governments. Carefully constructed with two distinct parts, the book first provides background information on the history and nature of tobacco use, developing the context for the policy blueprint proposed in the second half of the report. The report documents the extraordinary growth of tobacco use during the first half of the 20th century as well as its subsequent reversal in the mid-1960s (in the wake of findings from the Surgeon General). It also reviews the addictive properties of nicotine, delving into the factors that make it so difficult for people to quit and examines recent trends in tobacco use. In addition, an overview of the development of governmental and nongovernmental tobacco control efforts is provided. After reviewing the ethical grounding of tobacco control, the second half of the book sets forth to present a blueprint for ending the tobacco problem. The book offers broad-reaching recommendations targeting federal, state, local, nonprofit and for-profit entities. This book also identifies the benefits to society when fully implementing effective tobacco control interventions and policies.

Current Index to Journals in Education - 1997

Statistics for the Behavioral Sciences - Susan A. Nolan 2011-02

Nolan and Heinzen's engaging introduction to statistics has captivated students with its easy readability and vivid examples drawn from everyday life. The mathematics of statistical reasoning are made accessible with careful explanations and a helpful three-tier approach to working through exercises: Clarifying the Concepts, Calculating the Statistics, and Applying the Concepts. New pedagogy, end-of-chapter material,

and the groundbreaking learning space StatsPortal give students even more tools to help them master statistics than ever before.

Statistical Power Analysis for the Behavioral Sciences - Jacob Cohen 2013-05-13

Statistical Power Analysis is a nontechnical guide to power analysis in research planning that provides users of applied statistics with the tools they need for more effective analysis. The Second Edition includes: * a chapter covering power analysis in set correlation and multivariate methods; * a chapter considering effect size, psychometric reliability, and the efficacy of "qualifying" dependent variables and; * expanded power and sample size tables for multiple regression/correlation.

Statistics For Dummies - Deborah J. Rumsey 2016-06-07

The fun and easy way to get down to business with statistics Stymied by statistics? No fear? this friendly guide offers clear, practical explanations of statistical ideas, techniques, formulas, and calculations, with lots of examples that show you how these concepts apply to your everyday life. Statistics For Dummies shows you how to interpret and critique graphs and charts, determine the odds with probability, guesstimate with confidence using confidence intervals, set up and carry out a hypothesis test, compute statistical formulas, and more. Tracks to a typical first semester statistics course Updated examples resonate with today's students Explanations mirror teaching methods and classroom protocol Packed with practical advice and real-world problems, Statistics For Dummies gives you everything you need to analyze and interpret data for improved classroom or on-the-job performance.

Research in Education - 1973

Statistics Using Technology, Second Edition - Kathryn Kozak 2015-12-12

Statistics With Technology, Second Edition, is an introductory statistics textbook. It uses the TI-83/84 calculator and R, an open source statistical software, for all calculations. Other technology can also be used besides the TI-83/84 calculator and the software R, but these are the ones that are presented in the text. This book presents probability and statistics from a more conceptual approach, and focuses less on computation. Analysis and interpretation of data is more important than how to compute basic statistical values.

Comprehensive Dissertation Index - 1989

Vols. for 1973- include the following subject areas: Biological sciences, Agriculture, Chemistry, Environmental sciences, Health sciences, Engineering, Mathematics and statistics, Earth sciences, Physics, Education, Psychology, Sociology, Anthropology, History, Law & political science, Business & economics, Geography & regional planning, Language & literature, Fine arts, Library & information science, Mass communications, Music, Philosophy and Religion.

Handbook of Psychology, Research Methods in Psychology - Irving B. Weiner 2012-10-23

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

Study and Master Life Sciences Grade 11 CAPS Study Guide - Gonasagaren S. Pillay 2014-08-21

TEXES Core Subjects 4-8 (211) Book + Online - Ann M.L. Cavallo 2019-04-30

Teacher candidates seeking certification to teach the middle-level grades in Texas's public schools must pass the TEXES Core Subjects 4-8 exam. Written by a team of faculty experts led by Dr. Ann M.L. Cavallo, Associate Dean for Research and Graduate Studies at the University of Texas at Arlington, REAs test prep provides extensive coverage of the four core subject areas tested on the exam: English Language Arts and Reading (806); Mathematics (807); Social Studies (808); and Science (809). In addition to a thorough review, this test prep features a diagnostic test and 2 full-length practice test batteries (1 in the book and 1 online at the REA Study Center) that deal with every question type, competency, and skill tested on the

exam. REAs online tests run under timed conditions and provide automatic scoring and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now, so they can succeed on test day. -- Amazon.com.

Scientific and Technical Aerospace Reports - 1983

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction - National Reading Panel (U.S.) 2000

Choosing and Using Digital Games in the Classroom - Katrin Becker 2016-09-29

This book presents an in-depth overview of the uses of digital games in education, from K-12 up through post-secondary. Beginning with a look at the history of games in education and the context for digital games, this book guides readers through various methods of serious game implementation, including the Magic Bullet Model, which focuses on the player's point of view of the game experience. The book also includes methods of measuring the effects of games in education and guidance on creating digital game-based learning lesson plans.

Learning Statistics with R - Daniel Navarro 2013-01-13

"Learning Statistics with R" covers the contents of an introductory statistics class, as typically taught to undergraduate psychology students, focusing on the use of the R statistical software and adopting a light, conversational style throughout. The book discusses how to get started in R, and gives an introduction to data manipulation and writing scripts. From a statistical perspective, the book discusses descriptive statistics and graphing first, followed by chapters on probability theory, sampling and estimation, and null hypothesis testing. After introducing the theory, the book covers the analysis of contingency tables, t-tests, ANOVAs and regression. Bayesian statistics are covered at the end of the book. For more information (and the opportunity to check the book out before you buy!) visit <http://ua.edu.au/ccs/teaching/lsr> or <http://learningstatisticswithr.com>

Science - John Michels (Journalist) 1915

Vols. for 1911-13 contain the Proceedings of the Helminthological Society of Washington, ISSN 0018-0120, 1st-15th meeting.

Introduction to Paleobiology and the Fossil Record - Michael J. Benton 2020-06-02

This book presents a comprehensive overview of the science of the history of life. Paleobiologists bring many analytical tools to bear in interpreting the fossil record and the book introduces the latest techniques, from multivariate investigations of biogeography and biostratigraphy to engineering analysis of dinosaur skulls, and from homeobox genes to cladistics. All the well-known fossil groups are included, including microfossils and invertebrates, but an important feature is the thorough coverage of plants, vertebrates and trace fossils together with discussion of the origins of both life and the metazoans. All key related subjects are introduced, such as systematics, ecology, evolution and development, stratigraphy and their roles in understanding where life came from and how it evolved and diversified. Unique features of the book are the numerous case studies from current research that lead students to the primary literature, analytical and mathematical explanations and tools, together with associated problem sets and practical schedules for instructors and students. New to this edition The text and figures have been updated throughout to reflect current opinion on all aspects New case studies illustrate the chapters, drawn from a broad distribution internationally Chapters on Macroevolution, Form and Function, Mass extinctions, Origin of Life, and Origin of Metazoans have been entirely rewritten to reflect substantial advances in these topics There is a new focus on careers in paleobiology

Life Sciences, Grade 10 - Annemarie Gebhardt 2012-01-05

Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each strand * a mind map at the beginning of each module that gives an overview of the contents of that module * activities throughout that

help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning * a review at the end of each unit that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues. * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

Recent Trends in Social and Behaviour Sciences - Ford Lumban Gaol 2014-02-27

The human aspect plays an important role in the social sciences. The behaviour of people has become a vital area of focus in the social sciences as well. Recent Trends in Social and Behaviour Sciences contains papers that were originally presented at the International Congress on Interdisciplinary Behavior and Social Sciences, held 4-5 November 201

Life Sciences, Grade 12 - Gonasagaren S. Pillay 2014-06-26

Statistics for the Behavioral Sciences - Gregory J. Privitera 2011-09-07

Statistics for the Behavioral Sciences is an introduction to statistics text that will engage students in an ongoing spirit of discovery by illustrating how statistics apply to modern-day research problems. By integrating instructions, screenshots, and practical examples for using IBM SPSS® Statistics software, the book makes it easy for students to learn statistical concepts within each chapter. Gregory J. Privitera takes a user-friendly approach while balancing statistical theory, computation, and application with the technical instruction needed for students to succeed in the modern era of data collection, analysis, and statistical interpretation.

Comprehensive Dissertation Index: Education, D-H - 1984

A Framework for K-12 Science Education - National Research Council 2012-02-28

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Social Science Research - Anol Bhattacharjee 2012-04-01

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

Life Science, Grade 6 Special Needs Workbook - Holt 2005-06

Introductory Statistics - Barbara Illowsky 2017-12-19

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Catalog of Captioned Educational Videos and Films - 1993

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction : Reports of the Subgroups - National Reading Panel (U.S.) 2000

"In 1997, Congress asked the Director of the National Institute of Child Health and Human Development (NICHD), in consultation with the Secretary of Education, to convene a national panel to assess the status of research-based knowledge, including the effectiveness of various approaches to teaching children to read. The panel was charged with providing a report that should present the panel's conclusions, an indication of the readiness for application in the classroom of the results of this research, and, if appropriate, a strategy for rapidly disseminating this information to facilitate effective reading instruction in the schools" -- p. 1-1.

Catalog of Educational Captioned Films/videos for the Deaf - 1993

Resources in Education - 1999

The Software Encyclopedia - 2000

Developing Assessments for the Next Generation Science Standards - National Research Council 2014-05-29

Assessments, understood as tools for tracking what and how well students have learned, play a critical role in the classroom. Developing Assessments for the Next Generation Science Standards develops an approach to science assessment to meet the vision of science education for the future as it has been elaborated in A Framework for K-12 Science Education (Framework) and Next Generation Science Standards (NGSS). These documents are brand new and the changes they call for are barely under way, but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education. The new Framework and the NGSS are designed to guide educators in significantly altering the way K-12 science is taught. The Framework is aimed at making science education more closely resemble the way scientists actually work and think, and making instruction reflect research on learning that demonstrates the importance of building coherent understandings over time. It structures science education around three dimensions - the practices through which scientists and engineers do their work, the key crosscutting concepts that cut across disciplines, and the core ideas of the disciplines - and argues that they should be interwoven in every aspect of science

education, building in sophistication as students progress through grades K-12. *Developing Assessments for the Next Generation Science Standards* recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework. This report reviews recent and current work in science assessment to determine which aspects of the Framework's vision can be assessed with available techniques and what additional research and development will be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment, in which a range of assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another. *Developing Assessments for the Next Generation Science Standards* makes the case that a science assessment system that meets the Framework's vision should consist of assessments designed to support classroom instruction, assessments designed to monitor science learning on a broader scale, and indicators designed to track opportunity to learn. New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential. The recommendations of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by Framework and the NGSS reduce inequities in science education and raise the level of science education for all students.

Study And Master Life Sciences Grade 10 Teacher's Guide - Annemarie Gebhardt 2005-09-01

Study & Master Life Sciences was developed by practising teachers, and covers all the requirements of the National Curriculum Statement for Life Sciences. *Learner's Book*: □ module openers, explaining the outcomes Ž icons, indicating group, paired or individual activities Ž key vocabulary boxes, which assist learners in dealing with new terms Ž activities to solve problems, design solutions, set up tests/controls and record results Ž assessment activities Ž case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom *Teacher's Guide*: Ž An overview of the

RNCS Ž an introduction to outcomes-based education Ž a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to each during the year Ž information on managing assessment Ž solutions to all the activities in the *Learner's Book* Ž photocopiable assessment sheets

Encyclopedia of Research Design - Neil J. Salkind 2010-06-22

"Comprising more than 500 entries, the *Encyclopedia of Research Design* explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

The Developing Person Through the Life Span - Kathleen Stassen Berger 2011-02-18

"The seventh edition comes with significant revision of cognitive development throughout childhood, revised and updated chapters on adolescence, and more attention to emerging and early adulthood. It is a thorough revision with new research on everything from genetics to the timing of puberty, including brain development, life span disorders and cultural diversity. It also includes new learning features promoting critical thinking, revision and application." - product description.