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**The K-3 Guide to Academic Conversations** - Jeff Zwiers 2017-10-25  
"For thousands of years people have been using the skills we describe in this book to engage in conversations with others. What isn't as prevalent, however, is instruction--especially in primary grades—in which we engage students in productive conversations about academic ideas. This book fills that very big need." --Jeff Zwiers & Sara Hamerla Talk about content mastery . . . Primary teachers, you won't want to miss this: if you're looking for a single resource to foster purposeful content discussions and high-quality interpersonal engagement, then put Jeff Zwiers and Sara Hamerla's K-3 Guide to Academic Conversations at the top of your reading list. Whether your students love to talk or not, all must be equipped with key conversation skills such as active listening, taking turns, posing, clarifying, supporting with examples, and arguing ideas. This ready resource comes packed with every imaginable tool you could need to make academic conversations part of your everyday teaching: Sample lesson plans and anchor charts Guidelines for creating effective prompts Applications across content areas, with corresponding assessments Rubrics and protocols for listening to student speech Transcripts of conversations and questions for reflection Companion website with video and downloadable resources Tens of thousands of students in the upper grades have reaped the benefits of academic conversations: high-quality face-to-face interactions, increased motivation, stronger collaborative argumentation skills, and better understanding and retention of content. The K-3 Guide to Academic Conversations is that resource for providing your primary students with the same powerful learning opportunities.

**Move! Big Book** - WRIGHT GROUP 2010-04-05

Learn about how different animals move.

*30 Bangs* - Roosh V 2012-03-01

Erotic memoir

**The Human Animal** - Phil Donahue 1986-07

In the companion volume to a five-hour NBC television series to be aired this fall, the popular talk-show host calls on the wisdom of a distinguished panel of experts to explore a broad range of questions on human behavior

*Teachers Schools and Society* - Myra P. Sadker 2012-11-09

The most reader friendly text in its field, the tenth edition presents a comprehensive overview of education in America. It provides in-depth commentary on educational history, philosophy, and governance, while giving special attention to current critical topics such as the changing federal role in educational finance. Newly revised for this edition, Chapter 4 (Life in School and at Home) now includes obesity, eating disorders, and a revised section on poverty. A major revision of Chapter 5, now titled Reforming America's Schools, includes updates from the stimulus plan based on new reports on federal programs and new funding formulas. Chapter 6 on Curriculum, Standards and Testing has a new section on emerging trends in the curriculum.

**SAT Power Vocab** - Princeton Review (Firm) 2013

Provides definitions and study tips for over sixteen hundred frequently used SAT words and includes strategies for memorizing the words and answering questions on the test.

**Skills for Successful 21st Century School Leaders** - John R. Hoyle 1998-01-30

This resource is the most important book in years focusing on the preparation and development of school leaders. Comprehensive in scope and extremely readable, Skills for Successful 21st Century School Leaders provides a complete overview of the knowledge base and skills for successful school leaders. The publication is based on the standards recently developed by the American Association of School Administrators (AASA), the Interstate School Leaders Licensure Consortium (ISLLC), the National Policy Board for Educational Administration (NPBEA), the National Council for Accreditation of Teacher Education (NCATE), and

state education agencies.

Creating Meaning Through Literature and the Arts - Claudia E. Cornett 2014-03-03

Note: This is the loose-leaf version of Creating Meaning Through Literature and the Arts and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 013378374X . The most comprehensive text on arts integration in the market, this bestseller redefines literacy in light of the 21st century need for multiple literacies. It provides an overview of academically linked research in five arts areas: literary arts, visual art, drama, dance, and music, and is intended as a complete introduction to how to meaningfully use the arts as teaching tools on a daily basis in every curricular area. Organized around WHAT, WHY and HOW questions, Creating Meaning through Literature and the Arts, 5/e tells the story of how arts integration (AI) has grown so much in a few decades using the story of hundreds of arts-based schools—old and new, public, magnet, and charter, today's. Each AI school story draws upon cutting edge research, evolving state standards, and constructivist beliefs to transform teaching and learning. The Enhanced Pearson eText features video resources. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

*Teachers, Schools, and Society* - Myra Sadker 2002-03-01

Ever since its first edition, education professors have relied on the Sadkers for their comprehensive coverage of all aspects of American education. Teachers, Schools, and Society provides in-depth coverage of the foundations of education (history, philosophy, governance, and law) while also presenting a clear overview of what it means to be a teacher today, and including commentary on current critical topics. Most importantly, a multicultural/diversity-oriented approach is taken in every chapter to provide the most integrated and thorough coverage of diversity in any introduction to education textbook. Written in an informal and highly engaging style that appeals to students, Teachers, Schools, and Society is punctuated throughout with interesting features. The pedagogical system is expanded and refined in the sixth edition to provide extensive student support. New to the text is an interactive element that integrates reflection into all features and that links students to the Online Learning Center to perform interactive activities and to find additional resources. Combine comprehensive coverage; an engaging, interactive pedagogical system; and unsurpassable integrated coverage of diversity with an excellent author team, detailed appendices, and a complete supplements package, and you have an extraordinary resource for introductory coverage of American education.

**Randiana** - Anonymous 2017-06-02

Randiana, or Excitable Tales is an anonymously written erotic novel originally published by William Lazenby in 1884. The book depicts a variety of sexual activities, including incest, defloration and lesbianism.

Strategies for Teaching Students with Learning and Behavior Problems - Sharon Vaughn 2012

Sharon Vaughn listed as first author on earlier eds.

**Educational Assessment of Students** - Anthony J. Nitko 2013-11-01

For a wide variety of courses in classroom assessment. This highly respected text offers the most comprehensive discussion of traditional and alternative assessments of any classroom assessment text—explaining, giving examples, discussing pros and cons, and showing how to construct virtually all of the traditional and alternative assessments teachers use in the classroom. The author explores assessment theories and research findings as they affect teaching and learning, and examines why, when, and how teachers should use assessment in the classroom. To the text's hundreds of practical examples are added checklists to aid in evaluating assessment vehicles and scores of strategies for assessing higher-order thinking, critical-thinking, and problem-solving skills.

**Classic Questions and Contemporary Film** - Dean A. Kowalski 2015-08-24

Featuring significant revisions and updates, *Classic Questions and Contemporary Film: An Introduction to Philosophy*, 2nd Edition uses popular movies as a highly accessible framework for introducing key philosophical concepts. Explores 28 films with 18 new to this edition, including *Eternal Sunshine of the Spotless Mind*, *Hotel Rwanda*, *V for Vendetta*, and *Memento*. Discusses numerous philosophical issues not covered in the first edition, including a new chapter covering issues of personal identity, the meaningfulness of life and death, and existentialism. Offers a rich pedagogical framework comprised of key classic readings, chapter learning outcomes, jargon-free argument analysis, critical thinking and trivia questions, a glossary of terms, and textboxes with notes on the movies discussed. Revised to be even more accessible to beginning philosophers.

**Doing Ethics** - Lewis Vaughn 2015-09-15

The most accessible introduction to ethical theory, moral reasoning, and contemporary ethical issues—now shorter and more focused, and still the best value.

**Education for an Information Age** - Bernard John Poole 1997

This comprehensive text reviews all areas related to technology, especially computer-based technology in K-12 schools. The objective is to help pre-service and in-service teachers reflect upon and discover the range of issues that need to be addressed in order to achieve successful integration of computer-based technology for teaching and learning into the K-12 curriculum. Particular emphasis is on practical applications and hands-on learning. The second edition has stronger coverage of the Internet and distance learning. Three of the four new case studies focus on the Internet, the World Wide Web, and multimedia, and new "Surf the Web" suggestions end every chapter. The revision has been extensively restructured in order to begin immediately with discussion of K-12 computer-based teaching and learning with societal computing issues now covered much later in the text. Chapter 1, *What the Research Has to Say about Technology Use in Teaching and Learning*, is new to the 2/e. A new Appendix covers the History of Computers in Schools.

**Archetypes of Wisdom** - Douglas J. Soccio 2010

**Clean** - Amy Reed 2012-05-08

A group of teens in a Seattle-area rehabilitation center form an unlikely friendship as they begin to focus less on their own problems with drugs and alcohol by reaching out to help a new member, who seems to have even deeper issues to resolve.

**Math 87** - Stephen Hake 1999

Cuaderno del estudiante [Spanish student workbook] to be used with the English student textbook; may be used individually or as a source for blackline masters.

**A Transition to Advanced Mathematics** - Douglas Smith 2010-06-01

A TRANSITION TO ADVANCED MATHEMATICS, 7e, International Edition helps students make the transition from calculus to more proofs-oriented mathematical study. The most successful text of its kind, the 7th edition continues to provide a firm foundation in major concepts needed for continued study and guides students to think and express themselves mathematically—to analyze a situation, extract pertinent facts, and draw appropriate conclusions. The authors place continuous emphasis throughout on improving students' ability to read and write proofs, and on developing their critical awareness for spotting common errors in proofs. Concepts are clearly explained and supported with detailed examples, while abundant and diverse exercises provide thorough practice on both routine and more challenging problems. Students will come away with a solid intuition for the types of mathematical reasoning they'll need to apply in later courses and a better understanding of how mathematicians of all kinds approach and solve problems.

**Social Studies for the Preschool/Primary Child** - Carol Seefeldt

2013-02-13

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. *Social Studies for the Preschool/Primary Child, 9/e*, written by respected authors Sharon Castle and Renee C. Falconer, and begun by the late Carol Seefeldt, remains one of the most popularly read texts on teaching social studies to young children. Filled with a multitude of ideas, suggestions, and activities that prospective early childhood teachers can use to interest young children in social studies, the practicality and applicability of this resource is proven. Not only will novice teachers learn the content and methods of teaching social studies, but also they will be given sound ways to integrate social studies in other areas of the curriculum, including science, the arts, literacy and literature, and mathematics. The importance of understanding and using child development knowledge is a focus throughout the book. It includes a full chapter on play as a crucial part of children's learning and development, and incorporates ideas for play throughout the material. Revised with the most current research, topics, and more, the book includes three extensively revised chapters to offer all of the 10 NCSS Thematic Strands; a new emphasis on the use of such technology as e-mail, digital cameras, and the World Wide Web; and thoroughly incorporates the current NAEYC standards for quality, curriculum, and professional preparation.

**Doing Philosophy** - Theodore Schick 2003

Doing Philosophy helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. By acquainting students with philosophical theories and the thought experiments used to test them, this text fosters active learning and helps students become better thinkers.

**Sex Equity Handbook for Schools** - Myra Sadker 1982

**Extreme Economies** - Richard Davies 2020-07-20

To predict our future, we must look to the extremes. So argues the economist Richard Davies, who takes readers to the margins of the modern economy and beyond. These extreme economies illustrate the forces that test human resilience, drive societies to failure, and promise to shape our collective future. Reviving a foundational idea from the medical sciences, *Extreme Economies* turns the logic of modern economics on its head by arguing that these outlier societies can teach us more about our own than we might imagine. By adapting to circumstances unimaginable to most of us, the people in these societies are pioneering the economic infrastructure of the future.

**Scorch** - A. D. Nauman 2001-11-20

In the future world of *Scorch*, America is run by a "corporacracry." Three conglomerates have taken control not by force but by manipulating common beliefs and values through the media, and particularly by playing on Americans' fears of Big Brother. Consumerism and privatization have run amok in this landscape of flashing screens and subtle brainwashing, a world where even city streets and public schools are run by big business. This is a darkly comic first novel of a dystopian future, with echoes of 1984 and *Brave New World*.

**Failing at Fairness** - Myra Sadker 2010-05-11

*Failing at Fairness*, the result of two decades of research, shows how gender bias makes it impossible for girls to receive an education equal to that given to boys. Girls' learning problems are not identified as often as boys' are. Boys receive more of their teachers' attention. Girls start school testing higher in every academic subject, yet graduate from high school scoring 50 points lower than boys on the SAT. Hard-hitting and eye-opening, *Failing at Fairness* should be read by every parent, especially those with daughters.

**Synecotics : the Development of Creative Capacity** - W. J. J. Gordon 1961

**Strategies for Teaching Learners with Special Needs** - Edward A. Polloway 2012-09-26

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A classic in the field, the tenth edition of *Strategies for Teaching Learners with Special Needs* offers the most comprehensive look at how to teach students with mild/high incidence disabilities. Balancing elementary and secondary teaching strategies, the text introduces critical areas of concern for special educators, includes a new chapter on curriculum development and launches into strategies for teaching students specific content areas. This edition includes separate

chapters on science and social studies, updated chapters on reading and written language, and an expanded focus on transitions and functional academics. Throughout each chapter, culturally responsive practices are highlighted, technology rich solutions are explored, and formal assessment instruments are summarized so readers learn how to help students with special needs succeed in inclusive educational environments.

**Tapping the Power of Personalized Learning** - James Rickabaugh 2016-02-24

In this powerful new book, James Rickabaugh, former superintendent and current director of the Institute for Personalized Learning (IPL), presents the groundbreaking results of the Institute's half-decade of research, development, and practice: a simple but powerful model for personalizing students' learning experiences by building their levels of commitment, ownership, and independence. Tried and rigorously tested in urban, suburban, and rural districts--and in different academic and economic settings--the IPL model has been proven to enhance student engagement and achievement at all levels. Rickabaugh provides principals and other top-level leaders with \* Step-by-step guidance for implementing the model; \* A detailed overview of the research and work behind the model's development; \* A complete introduction to the heart of the model—a comprehensive, multi-layered framework centered on the three core components of learner profiles, customized learning paths, and proficiency-based progress; \* Tools and activities for assessing and adjusting the model to meet the specific needs of students and staff; \* Strategies for increasing and reinforcing enthusiasm for the change process among everyone involved, from the classroom to the greater community; and \* An abundance of real-life examples and reflections from students, teachers, principals, and superintendents whose schools have flourished in record time and with minimal additional funding or resources. Tapping the Power of Personalized Learning offers a blueprint that dramatically improves student outcomes and prepares today's learners to meet life's challenges in college and beyond.

**History of Modern Art** - H. H. Arnason 2013

Since it first appeared in 1968, History of Modern Art has emphasized the unique formal properties of artworks, and the book has long been recognized for the acuity of its visual analysis.

**Research Methods in Physical Activity** - Jerry R. Thomas 2022-04-28

Research Methods in Physical Activity, Eighth Edition, systematically guides students through the research process, introducing research methods, tools, and analysis techniques specifically for kinesiology and exercise science disciplines, including the subdisciplines of physical therapy, rehabilitation, and occupational therapy. The eighth edition continues its legacy with the authors' trademark humor and is now enhanced with a new full-color layout. This reputable text provides step-by-step information for every aspect of the research process. Part I presents an overview of the research process, from preparing the research plan to understanding ethical issues in research and writing. Part II introduces statistical and measurement issues in research. Part III presents various approaches to research and methodology—including qualitative, quantitative, and mixed methods—while scholarly contributors offer advice for addressing sociohistorical, experimental, epidemiological, and philosophical research questions. Part IV details how to develop and organize research papers and presentations, and it includes guidance for describing results for publication in a scientific journal. Statistical tables and guides are available in the appendix. Joining longtime authors Jerry Thomas, EdD, and Stephen Silverman, EdD, are Philip Martin, PhD, and Jennifer Etnier, PhD, who bring fresh perspectives from the subdisciplines of biomechanics and sport and exercise psychology. Other enhancements to the eighth edition include the following: References have been updated throughout the text to present current research. Part II has undergone a major revision that makes statistical techniques more accessible. A new section on the Physical Activity Guidelines for Americans and other public health initiatives demonstrates epidemiology research in action. The chapter on philosophical research contains new issues from our increasingly diverse world, challenging students to think deeply. The full-color layout fosters an engaging learning experience and offers an enhanced data presentation. Research Methods in Physical Activity, Eighth Edition, employs learning aids that make the technical aspects of the research process approachable and easy to understand. Photos, anecdotes, and humorous stories throughout the text highlight practical applications to keep students engaged. A running glossary and key points emphasize important content. Review questions and prompts invite students to assess and apply their knowledge. Research Methods in Physical Activity,

Eighth Edition, instills in students the confidence to devise, collect, analyze, and present their research in a competent manner. It is an essential text for all emerging researchers in physical activity.

**101 Kruger Tales** - Jeff Gordon 2016-01

" An enraged elephant flips a car onto its roof. A lioness prises open the door of a terrified couple. A leopard helps itself to a family's picnic breakfast. A fleeing impala leaps through an open car window. A lion charges around inside a busy rest camp. A hyaena snatches a baby from a tent. A tourist takes a bath in a croc-infested dam...These are just a few of the 101 jaw-dropping sightings, scrapes and encounters in this collection of extraordinary true stories from the roads, camps, picnic sites and walking trails of South Africa's Kruger National Park, as told by the very people who experienced them. There are no game ranger tales here - each and every story happened to an ordinary Kruger visitor doing what over a million tourists do in this spectacular reserve each year." -- Back cover.

**Everyday SEL in Middle School** - Carla Tantillo Philibert 2016-06-17

In this new book from educational consultant Carla Tantillo Philibert, you'll gain practical strategies for teaching social-emotional learning (SEL), mindfulness, and movement to help your middle school students maintain positive relationships, assume responsibility, become bodily aware, and grow into productive, contributing citizens. You'll find out how to lead students through games, simple yoga poses, breathing techniques, and other activities that are easy to incorporate and help you manage your classroom. Topics include: Empowering your students to understand their emotions, improve their focus, manage stress, and regulate their behavior through structured activities Introducing your students to the concept of SEL and setting up your own SEL classroom Engaging your students in activities to strengthen peer-to-peer communication, community-building, and leadership skills Allowing your students to test their SEL skills through interactive stories and class discussions Honing your own SEL competency through professional development sessions so your students can get the most out of their SEL experience The book also offers a Professional Development Facilitator's Guide to help you and your colleagues master the core concepts of SEL and implement them effectively in the classroom. The appendix provides additional strategies for overcoming common difficulties when first beginning your school's SEL journey.

**The Power of Art, Revised** - Richard L. Lewis 2018-01-01

Compelling and accessible, THE POWER OF ART features gorgeous images and themes that connect with today's students and an engaging writing style that's praised by instructors and students alike. The revised third edition delivers a brief yet comprehensive survey which demonstrates that art is everywhere and relevant to all students. The text incorporates global material, reflecting cultural intersections and mutual influences--and Art News boxes present real events, connecting art to students' lives. In addition to excellent art history coverage, THE POWER OF ART features a diverse mix of artists and spotlights current trends in artistic mediums and themes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Simply Better** - Bryan Goodwin 2011-08-22

We already know what works in schools; we just need to focus on getting it right. This is the premise of Simply Better: Doing What Matters Most to Change the Odds for Student Success, which offers a practical, research-based framework for improving student achievement. According to author Bryan Goodwin, decades of research have shown time and again that focusing on the following five essential practices can vastly increase students' chances of doing well in school: \* Guaranteeing that instruction is challenging, engaging, and intentional \* Ensuring curricular pathways to success \* Providing whole-child student supports \* Creating high-performance school cultures \* Developing data-driven, high-reliability district systems Whether at the district-, school-, or classroom-level, educators don't need to reinvent the wheel or pursue the latest trends to ensure that students succeed. This powerful book reveals what research clearly shows works best in schools, and provides a valuable blueprint for turning that knowledge into visible results.

**Agricultural Mechanics: Fundamentals & Applications** - Ray V Herren 2014-03-17

This trusted text provides a thorough introduction to agricultural mechanics, covering fundamental mechanical and engineering theory, common tools and materials, and a wide range of practical applications. Units explore essential topics such as career opportunities, shop orientation and procedures, woodworking and metal working, tool fitting, project planning, cutting and welding, paints and paint application,

power mechanics, electrical wiring, plumbing, hydraulics, concrete and masonry, and agricultural structures. Safety is also emphasized strongly throughout the text, both within each chapter and in a dedicated unit. To engage today's students and make even complicated principles easier to apply, the text features abundant, full-color images, illustrations, charts, and data tables, as well as detailed drawings of over 50 complete project plans. More than 300 of these visuals have been added or updated for the Seventh Edition, which also includes updates to reflect the latest innovations in materials, machinery, and methods, providing a current and comprehensive guide to help students plan and execute agricultural projects effectively. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Beginnings & Beyond: Foundations in Early Childhood Education - Ann Gordon 2016-01-01

The primary strength of BEGINNINGS AND BEYOND: FOUNDATIONS IN EARLY CHILDHOOD EDUCATION, 10th Edition, is its blend of simplicity and depth. In a clear and easy-to-understand style, the book lays out basic questions any student of early childhood education would want answered -- and presents key concepts, the latest research, and practical examples so that questions are thoroughly answered. Coverage of the current Developmentally Appropriate Practices (DAP) is woven throughout the text, as is material on diversity and development, which enables readers to understand that issues of age, gender, race/ethnicity, ability, and family are part of every aspect of teaching and learning. Every chapter has a feature focused on how brain-based research is connected to development, and another that highlights intentional teaching. Through its tone, visuals, and pedagogy, the book is accessible to and respectful of readers with a range of abilities and learning styles. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

No More Teaching a Letter a Week - Rebecca McKay 2015

"Letter-a-week" may be a ubiquitous approach to teaching alphabet knowledge, but that doesn't mean it's an effective one. In *No More Teaching a Letter a Week*, early literacy researcher Dr. William Teale helps us understand that alphabet knowledge is more than letter recognition, and identifies research-based principles of effective alphabet instruction, which constitutes the foundation for phonics teaching and learning. Literacy coach Rebecca McKay shows us how to bring those principles to life through purposeful practices that invite children to create an identity through print. Children can and should do more than glue beans into the shape of a "B"; they need to learn how letters create words that carry meaning, so that they can, and do, use print to expand their understanding of the world and themselves.

Teachers, Schools, and Society: A Brief Introduction to Education - Karen Zittleman 2015-01-16

The fourth edition of *Teachers, Schools, and Society: A Brief Introduction to Education* encourages instructional creativity while providing

practical teaching ideas for both new and experienced instructors. Now available online with Connect, McGraw-Hill Education's integrated assignment and assessment platform, this edition includes classroom observation videos, case studies, interactive assignments, and powerful reporting and course management tools. Through Connect, instructors can also access SmartBook, the first and only adaptive reading experience designed to change the way students read and learn. The content of this new edition stresses the importance of fairness and justice in school and society, focuses on today's crucial topics, and integrates today's challenges to the nation's schools.

**Parents As Partners in Education** - Eugenia Hepworth Berger 2015-02-24

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057325. *Parents as Partners in Education* is the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child's learning (PreK- Grade 4). Among other themes, the book emphasizes the importance of funds of knowledge for children's development and for effective partnerships with families (the knowledge that children acquire from their families). This edition also adds the concept of funds of identity as a catalyst for educators to understand their own identity. Throughout the book the authors make connections to these concepts not only to help educators understand child development, but also to show how children develop within the context of their families. This edition also continues to highlight important parent involvement programs and how such programs are often successful because of an asset-based view of families, particularly of those that are culturally and linguistically diverse, as well as those with children with special needs. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

**Teachers, Schools, and Society** - David Miller Sadker 2013