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Using Digital Humanities in the Classroom - Claire Battershill 2017-10-05
Rooted in the day-to-day experience of teaching and written for those without specialist technical knowledge, this book is the first practical guide to using digital tools and resources in the humanities classroom. Using Digital Humanities in the Classroom covers such topics as: · Overcoming resistance to technology – your own, your colleagues' and your students' · Finding, evaluating and using digital resources · Designing syllabi and planning classroom activities and assignments · Solving problems when technology goes wrong · Using digital tools for collaborative projects, course work and theses · Enhancing your teaching by finding support communities and connecting to your research Taking a step-by-step approach to incorporating digital humanities tools into your teaching, the book is also supported by a companion website, including tutorials, sample classroom activity prompts and assignments, and a bibliographic essay for each book chapter.
Your First Year As a High School Teacher - Lynne Marie Rominger 2009-03-25
Survive & Thrive in the Classroom From Day One! Teaching high school students is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax—it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it! Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher. Earn straight A's your first year by knowing how to: ·Create an attention-grabbing and interactive teaching environment ·Manage difficult students and unique teenage problems ·Communicate, educate, and have fun with your students ·Balance the demands of old-school administrators and pushy parents ·Fairly assess, grade, and evaluate students ·Develop effective and engrossing lesson plans "Straightforward, up-to-date, and engaging. I've seen a lot of resource books for new teachers, and this is the best of the bunch." —Wendell Geis, continuing education administrator, University of California, Davis
Introduction to Social Work - Lisa E. Cox 2021-08-30
The award-winning Introduction to Social Work: An Advocacy-Based Profession takes students on an exploration of what social work is, what it was historically, and how to be an effective advocate as a social worker moving forward. Built on a unique advocacy practice and policy model comprised of four components—economic and social justice, a supportive environment, human needs and rights, and political access—the book provides a crucial lens for viewing today's social issues. Best-selling authors Lisa E. Cox, Carolyn J. Tice, and Dennis D. Long emphasize advocacy throughout all sectors of social work, with a focus on environmental, international, and military social work. The Third Edition closely aligns with the

latest Educational Policy and Accreditation Standards (EPAS) from the Council on Social Work Education (CSWE); references the 2018 Code of Ethics from the National Association of Social Workers (NASW); and includes profound discussions of societal impacts on areas of public health, policy, juvenile justice, race, inequality, social movements, and self-care. This title is accompanied by a complete teaching and learning package.

The Music Professor Online - Judith Bowman 2022-04-15
A practical book that provides a window into online music instruction in higher education.

Handbook of Research on Effective Online Language Teaching in a Disruptive Environment - LeLoup, Jean W. 2021-11-26
The COVID-19 pandemic radically and rapidly, and perhaps forever, changed the K-20 educational landscape. In March 2020, K-12 schools and institutions of higher education were forced to pivot quickly to online and remote teaching. This new paradigm resulted in many teachers, regardless of content area, being unprepared. In the field of second language teaching and learning, world language and TESOL educators require the investigation of techniques used during the global pandemic to ensure continued success in online teaching practice. The Handbook of Research on Effective Online Language Teaching in a Disruptive Environment provides strong and cogent guidance in the use of pedagogically sound methods of online language instruction. This book builds an innovative knowledge base about teaching during disruptive times in the context of K-20 language learning that is supported with empirical evidence. Covering topics such as online work engagement, reflective practice, and flipped classroom methods, this handbook serves as a powerful resource for instructors of English language arts and TESOL, TESOL professionals, pre-service teachers, professors, administrators, instructional designers, curriculum developers, students, researchers, and academicians.

Doing Reflective Practice in English Language Teaching - Thomas S. C. Farrell 2021-12-30
This practical and engaging book introduces readers to reflective practice in English language teaching. Assuming no background knowledge, Thomas S. C. Farrell clearly and accessibly walks through ways that teachers can integrate and implement reflective practice in the classroom and in other contexts to benefit their teaching and their own professional development. Each chapter covers an important dimension of reflective practice and features many ready-to-use activities that are designed to empower teachers and allow them to overcome challenges they'll face throughout their careers. Covering many types of reflection and the many purposes it serves, this book addresses written reflection, lesson planning, classroom observation, classroom management, group communication and more. This resource is ideal for preservice and early career language teachers and is an important supplement to courses in language education and applied linguistics programs.

Assessment, Evaluation, and Accountability in Adult Education - Lilian H. Hill 2020-07-08
This book is intended to help practitioners in adult education become better informed about assessment, evaluation, and accountability as these are critical functions of administering and running adult education programs. The book is for adult educators who have been asked to serve on assessment committees, produce detailed reports for funders and accreditors, create a culture of assessment within their program and organization, and/or develop reports for accountability purposes. Section one presents an introductory overview of assessment and evaluation in adult education. Section two gives guidance on practices for specific areas of adult education practice, such as army military education, human resource development, and continuing professional education. Section three provides assessment practices for adults in higher education, with chapters dedicated to distance learning, health professions education, and graduate education.

Cultivating Critical Language Awareness in the Writing Classroom - Shawna Shapiro 2022-02-14
This book introduces Critical Language Awareness (CLA) Pedagogy as a robust and research-grounded framework to engage and support students in critical examinations of language, identity, privilege and power. Starting with an accessible introduction to CLA, chapters

cover key topics—including World Englishes, linguistic prejudice, news media literacy, inclusive language practices, and more—in an inviting and thought-provoking way to promote reflection and analysis. Part I provides an overview of the foundations of CLA pedagogy, while Part II highlights four instructional pathways for CLA pedagogy: Sociolinguistics, Critical Academic Literacies, Media/Discourse Analysis, and Communicating Across Difference. Each pathways chapter is structured around Essential Questions and Transferrable Skills, and includes three thematic learning sequences. Part III offers tools and guidance for tailoring CLA pedagogy to the reader's own teaching context and to students' individual needs. The volume's wealth of resources and activities are a pedagogical toolkit for supporting and embracing linguistic diversity in the classroom. The cohesive framework, concrete strategies, engaging activities, and guiding questions in this volume allow readers to come away with not only a deeper understanding of CLA, but also a clear roadmap for implementing CLA pedagogy in the classroom. Synthesizing relevant research from educational linguistics and writing studies, this book is ideal for courses in English/literacy education, college composition, L2 writing instruction, and educational linguistics.

Certified Nurse Educator (Cne(r)) and Certified Nurse Educator Novice (Cne(r)N) Exam Prep - E-Book - Donna D Ignatavicius 2023-03
Introductory chapter provides essential orientation to the CNE(R) and CNE(R)n Exams. Right-sized content review for each of the eight CNE(R) and CNE(R)n competencies provides focused, need-to-know review content for more efficient study. A robust collection of CNE(R) and CNE(R)n review questions for each of the eight competencies provides formative self-assessment for the CNE(R) and CNE(R)n Exams. Concluding Planning for Success on the CNE(R) and CNE(R)n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE(R) and CNE(R)n Exams. Comprehensive Practice Exam provides authentic practice for the CNE(R) and CNE(R)n Exams. Answer Keys for both the chapter-ending CNE(R) and CNE(R)n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self-remediation.

Fully interactive quizzing engine on the Evolve companion website provides all the book's questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto-generated practice tests.

Boundaries of Adult Learning - Richard Edwards 2013-09-13
Until relatively recently, adult learning in the UK was largely recognised as being situated mainly within the LEA adult education centre, university extra-mural departments and the WEA. However, this picture has changed. The major change has been a shift from 'education' to 'learning' as the key organising concept. A greater range of settings are now recognised as sites producing learning, and alongside this has grown a debate about the purpose and form of study within adult learning. This has led people to question both the concept of adult learning and the boundaries of its provision. This book reviews and assesses the changes which are taking place. It explores the disputes surrounding adult learning, discussing how boundaries have blurred thereby creating new opportunities such as APL and credit transfer, and including a significantly wider range of activities within the definition of learning. It also assesses the extent to which, despite the changes in boundaries, inequalities in learning opportunities still persist.

Journal of Geoscience Education - 2006

Second Language Writing - Ken Hyland 2019-07-04
Provides an accessible, comprehensive and practical introduction to current theory and research in second language writing and their classroom applications.

Handbook on Teaching Health Economics - Platt, Maia 2021-09-14
This Handbook features the best teaching practices in the Health Economics (HE) field over the past decade. HE is still considered a new field in the world of economics. The teaching materials are designed for and suitable to HE specializations housed in economics departments, schools of public health, health professions, health sciences, nursing, pharmacy, business, or public/health administration.

Research, Advocacy, and Political Engagement - Sally Cahill Tannenbaum 2008

"Highly recommended."--Choice

Service Learning - Sally Berman 2015-05-26 Service learning offers students the unique opportunity to learn both in the classroom and in the real world. This exciting teaching strategy, detailed in Berman's second edition of Service Learning, motivates students to learn content information, processes, and skills while making authentic connections to their surrounding community.This valuable resource explains the benefits of service learning and provides a step-by-step guide for using the instructional model. It features nine service-learning projects that are broken down into basic, intermediate, and advanced levels.Each project features: - Strategies for aligning service and curricular goals - Tips for involving students in decision-making - Guidelines for managing different phases of the project - Activities that foster reflection and self-evaluation - Tips for differentiating by tapping into multiple intelligencesIn this single resource, teachers will find everything they need to successfully implement service learning projects, helping students gain deeper understandings of content while positively impacting their communities.

The Oxford Handbook of Undergraduate Psychology Education - Dana Dunn 2015 The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook is to provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one's career, chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the Handbook to be applicable or adaptable to their own programs and courses.

Fostering Reflective Teaching Practice in Pre-Service Education - Djoub, Zineb 2017-08-11 As with any industry, the education sector often goes through frequent changes. It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly. Fostering Reflective Teaching Practice in Pre-Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry. Featuring relevant topics such as reflective teaching methodology, lifelong learning programs, pioneer service learning, and technology integration in education, this book is ideal for current educators, future teachers, academicians, students, and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field.

Assessing for Learning - Peggy L. Maki 2012-02-27 While there is consensus that institutions need to represent their educational effectiveness through documentation of student learning, the higher education community is divided between those who support national standardized tests to compare institutions' educational effectiveness, and those who believe that valid assessment of student achievement is based on assessing the work that students produce along and at the end of their educational journeys. This book espouses the latter philosophy—what Peggy Maki sees as an integrated and authentic approach to providing evidence of student learning based on the work that students produce along the chronology of their learning. She believes that assessment needs to be humanized, as opposed to standardized, to take into account the demographics of institutions, as students do not all start at the same place in their learning. Students also need the tools to assess their own progress. In addition to

updating and expanding the contents of her first edition to reflect changes in assessment practices and developments over the last seven years, such as the development of technology-enabled assessment methods and the national need for institutions to demonstrate that they are using results to improve student learning, Maki focuses on ways to deepen program and institution-level assessment within the context of collective inquiry about student learning. Recognizing that assessment is not initially a linear start-up process or even necessarily sequential, and recognizing that institutions develop processes appropriate for their mission and culture, this book does not take a prescriptive or formulaic approach to building this commitment. What it does present is a framework, with examples of processes and strategies, to assist faculty, staff, administrators, and campus leaders to develop a sustainable and shared core institutional process that deepens inquiry into what and how students learn to identify and improve patterns of weakness that inhibit learning. This book is designed to assist colleges and universities build a sustainable commitment to assessing student learning at both the institution and program levels. It provides the tools for collective inquiry among faculty, staff, administrators and students to develop evidence of students' abilities to integrate, apply and transfer learning, as well as to construct their own meaning. Each chapter also concludes with (1) an Additional Resources section that includes references to meta-sites with further resources, so users can pursue particular issues in greater depth and detail and (2) worksheets, guides, and exercises designed to build collaborative ownership of assessment. The second edition now covers: * Strategies to connect students to an institution's or a program's assessment commitment * Description of the components of a comprehensive institutional commitment that engages the institution, educators, and students--all as learners * Expanded coverage of direct and indirect assessment methods, including technology-enabled methods that engage students in the process * New case studies and campus examples covering undergraduate, graduate education, and the co-curriculum * New chapter with case studies that presents a framework for a backward designed problem-based assessment process, anchored in answering open-ended research or study questions that lead to improving pedagogy and educational practices * Integration of developments across professional, scholarly, and accrediting bodies, and disciplinary organizations * Descriptions and illustrations of assessment management systems * Additional examples, exercises, guides and worksheets that align with new content

Balance With Blended Learning - Catlin R. Tucker 2020-01-09
Rethink the roles, responsibilities, and workflow in your blended learning classroom and enjoy balance in your life. Blended learning allows a partnership that gives teachers more time and energy to innovate and personalize learning while providing students the opportunity to be active agents driving their own growth. Balance With Blended Learning provides teachers with strategies to actively engage students in setting goals, monitoring development, reflecting on growth, using feedback, assessing work quality, and communicating their progress with parents. It includes Practical strategies for teachers who are overwhelmed by their workloads Vignettes written by teachers across disciplines Ready-to-use templates to help students track their progress Stories from the author's experience as a teacher and blended learning coach

A Handbook of Reflective and Experiential Learning - Jennifer A. Moon 2013-04-15
This handbook acts as an essential guide to understanding and using reflective and experiential learning - whether it be for personal or professional development, or as a tool for learning. It takes a fresh look at experiential and reflective learning, locating them within an overall theoretical framework for learning and exploring the relationships between different approaches. As well as the theory, the book provides practical ideas for applying the models of learning, with tools, activities and photocopiable resources which can be incorporated directly into classroom practice. This book is essential reading to guide any teacher, lecturer or trainer wanting to improve teaching and learning.

Caring for Veterans and Their Families: A Guide for Nurses and Healthcare

Professionals - Rita F D'Aoust 2021-11-08
Of the approximately 20 million veterans of the U.S. armed forces, less than half utilize the Veteran's Health Administration health care system. That means the majority of veterans are receiving care from nurses and healthcare professionals who may not be trained in treating or caring for patients who have served in the military. This unique book guides nurses and healthcare professionals through the specific set of needs veterans can present, including but not limited to PTSD. Topics covered include, defining military culture and how to apply that knowledge to provide informed treatment, transitioning from service to civilian life and the many challenges expected during re-adjustment and re-entry, recognizing and treating substance use disorders, identifying suicidal behaviors and warning signs, long-term care for elderly veterans, and many more topics unique to the healthcare of veterans.

Social Problems - Maxine P. Atkinson 2019-12-04
Wake up your social problems classes! Social Problems: Sociology in Action helps your students learn sociology by doing sociology. Social Problems will inspire your students to do sociology through real-world activities designed to increase learning, retention, and engagement with course material.

Introduction to Rubrics - Dannelle D. Stevens 2013-04-30
This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning *

Up-dated literature review
Curriculum Design and Praxis in Language Teaching - Fernanda Carra-Salsberg 2022-03-31
Curriculum Design and Praxis in Language Teaching presents a variety of methodologies and theoretical perspectives for current and future postsecondary instructors in the areas of linguistics, second-language acquisition, and world literatures. Offering valuable insights for instructors, the materials presented in this book integrate perspectives and resources from various target languages, world regions, and cultures into areas related to teaching and learning within the field of language. From critical assessments of the current academic curriculum to the fine-tuning of lesson planning, the essays in this collection address the innovative design and implementation of traditional, blended, and online language courses. Including inter-artistic approaches, case studies, and practical guides, this book provides theoretical and hands-on suggestions regarding how to mindfully reinforce students' socio-cultural engagement and linguistic development both inside and outside of their language-learning classrooms. The innovative ideas for language pedagogy presented in this book – including implementing technology, enhancing engaged spaces of learning, and adapting to the ever-changing field of pedagogy – represent agile ways of blending old and new approaches to carry forward into twenty-first-century postsecondary classrooms.

African American Leadership and Mentoring Through Purpose, Preparation, and Preceptors - Pichon, Henrietta Williams 2021-12-10
The lack of African Americans in leadership roles within the academy creates a real crisis in the leadership pipeline. One of the problems could be that the pathways to leadership for African Americans are less visible. They can see the end result but may be less clear about how to get there. Oftentimes, understanding these pathways to leadership is less academic in nature and more informal and/or relational. Thus, the relationship between leadership and mentorship for African Americans is especially important to advancing in the academy. Further guidance and understanding of steps to

advancement from established African American leaders in the academy is therefore needed. African American Leadership and Mentoring Through Purpose, Preparation, and Preceptors provides an exhaustive exploration of leadership and mentorship through purpose, preparation, and preceptors. This edited book explains how to identify ways that individuals can strengthen their career trajectory, determine strategies to employ for career advancement, establish lasting and impactful connections with key stakeholders per career aspirations, provide guidance for individuals seeking advancement within the academy, and explore current theoretical and practical nuances with regard to research, literature, and application of leadership and mentorship of African Americans in the academy. Covering topics such as cross-racial mentorship, emotionally intelligent leadership, and African American leaders, this text is ideal for teachers, faculty, university administrators, leaders in education, aspiring future leaders, researchers, academicians, and students.

Enhancing Student Learning Through College Employment - Brett Perozzi 2009

The Feedback Process - Karen A. Wink 2022-10-12
Drawing from classroom research, The Feedback Process offers teaching methods for commenting on students' drafts—both in written and auditory formats. This book includes writing assignments, rubrics, surveys, and sample student papers with commentary from English and other humanities courses as well as models for writing and audio-taping comments.
Teaching and Learning in a Concept-Based Nursing Curriculum - Ignatavicius 2017-09
Resource added for the Nursing-Associate Degree 105431, Practical Nursing 315431, and Nursing Assistant 305431 programs.
Teaching Digital Media in an Open Source World - Mark Page-Botelho 2008-02-01
This book gives an insight into how to create a digital media course where students learn to create images, presentations, and videos. This book focuses on using open source programs and lots of collaboration between students to figure out how to use unfamiliar programs.
Audio Education - Daniel Walzer 2020-06-09

Audio Education: Theory, Culture, and Practice is a groundbreaking volume of 16 chapters exploring the historical perspectives, methodologies, and theoretical underpinnings that shape audio in educational settings. Bringing together insights from a roster of international contributors, this book presents perspectives from researchers, practitioners, educators, and historians. Audio Education highlights a range of timely topics, including environmental sustainability, inclusivity, interaction with audio industries, critical listening, and student engagement, making it recommended reading for teachers, researchers, and practitioners engaging with the field of audio education.
The Cutting Edge of International Management Education - Charles Wankel 2006-08-01

High Impact Teaching for Sport and Exercise Psychology Educators - John E. Coumbe-Lilley 2020-05-13
High Impact Teaching for Sport and Exercise Psychology Educators addresses the need for a resource on effective course design, assessment, content delivery, and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner. It provides discipline-specific ideas to improve teaching in higher education. The book provides an evidence-based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education. Irrespective of the level and prior teaching experience in sport and exercise psychology, this is a starting point for delivering significant learning experiences for students in this field of study. Second, it addresses the millennial learner and recommends future teaching and learning experiences in traditional, hybrid, and online formats. Finally, High Impact Teaching for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology. This book is intended for any educator in a 2- or 4-year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas

of sport and exercise psychology and physical education.

Why Students Resist Learning - Anton O. Tolman 2016-11-30
However personally committed faculty may be to helping students learn, their students are not always as eager to participate in this endeavor, and may react with both active and passive resistant behaviors, including poor faculty evaluations. The purpose of this book is to help faculty develop a coherent and integrated understanding of the various causes of student resistance to learning, providing them with a rationale for responding constructively, and enabling them to create conditions conducive to implementing effective learning strategies. In this book readers will discover an innovative integrated model that accounts for student behaviors and creates a foundation for intentional and informed discussion, evaluation, and the development of effective counter strategies. The model takes into account institutional context, environmental forces, students' prior negative classroom experiences, their cognitive development, readiness to change, and metacognition. The various chapters take the reader through the model's elements, exploring their practical implications for teaching, whether relating to course design, assessments, assignments, or interactions with students. The book includes a chapter written entirely by students, offering their insights into the causes of resistance, and their reflections on how participating on this project has affected them. While of great value for faculty, this book is also useful to faculty developers advising future and current faculty, as well as to administrators, offering insight into how institutional values impact teaching practice and student attitudes.

Handbook of Research on Adult Learning in Higher Education - Okojie, Mabel C.P.O. 2020-02-01
In today's globalized world, professional fields are continually transforming to keep pace with advancing methods of practice. The theory of adult learning, specifically, is a subject that has seen new innovations and insights with the advancement of online and blended learning. Examining new principles and characteristics in adult learning is imperative, as emerging technologies are rapidly shifting the standards of higher education. The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential, online, and blended course delivery formats. This book will focus on the impact that culture, globalization, and emerging technology currently has on adult education. While highlighting topics including andragogical principles, professional development, and artificial intelligence, this book is ideally designed for teachers, program developers, instructional designers, technologists, educational practitioners, deans, researchers, higher education faculty, and students seeking current research on new methodologies in adult education.

Conversations in E-learning - Diane McGovern Billings 2002
Conversations in E-Learning covers everything from e-mail to creating and managing an online community. This book is a useful resource for anyone at any stage of the e-learning process.

Specifications Grading - Linda Nilson 2015-03-01
In her latest book Linda Nilson puts forward an innovative but practical and tested approach to grading that can demonstrably raise academic standards, motivate students, tie their achievement of learning outcomes to their course grades, save faculty time and stress, and provide the reliable gauge of student learning that the public and employers are looking for. She argues that the grading system most commonly in use now is unwieldy, imprecise and unnecessarily complex, involving too many rating levels for too many individual assignments and tests, and based on a hairsplitting point structure that obscures the underlying criteria and encourages students to challenge their grades. This new specifications grading paradigm restructures assessments to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus facilitating the learning process – all while upholding rigor. In addition, specs grading

increases students' motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which simplify faculty decision making, are the elimination of partial credit, the reliance on a one-level grading rubric and the "bundling" of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course grade. Specs grading works equally well in small and large class settings and encourages "authentic assessment." Used consistently over time, it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve. This book features many examples of courses that faculty have adapted to spec grading and lays out the surprisingly simple transition process. It is intended for all members of higher education who teach, whatever the discipline and regardless of rank, as well as those who oversee, train, and advise those who teach. Specification grading promotes the following values and outcomes. It: 1. Upholds High Academic Standards 2. Reflects Student Attainment of Skills and Knowledge 3. Motivates Students to Learn and to Excel 4. Fosters Higher-Order Cognitive Development and Creativity 5. Discourages Cheating 6. Reduces Student Stress 7. Makes Students Feel Responsible for Their Grades 8. Minimizes Conflict Between Faculty and Students 9. Saves Faculty Time and Is Simple to Administer 10. Makes Expectations Clear and Simplifies Feedback for Improvement 11. Assesses Authentically 12. Achieves High Inter-Rater Agreement

Innovations Through Information Technology - Information Resources Management Association. International Conference 2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed. This valuable book is a compilation of features including the latest research in the area of IT utilization and management, in addition to being a valuable source in support of teaching and research

agendas.

Quick Hits for Adjunct Faculty and Lecturers - Robin K. Morgan 2015-10-15 Non-tenure-track lecturers and adjunct instructors face particular challenges at US colleges, including heavy teaching loads, lack of office space, little control over the selection of course topics or textbooks, and long commutes between jobs at two or more schools. Quick Hits for Adjunct Faculty and Lecturers contains short, practice-oriented articles by experienced instructors that offer valuable teaching and career tips for balancing competing demands, addressing student issues, managing classrooms, and enhancing professional development.

Innovative Teaching Strategies in Nursing and Related Health Professions - Martha J. Bradshaw 2019-09-27 Teaching Strategies in Nursing and Related Health Professions, Eighth Edition details the trends in teaching strategies and educational technology that promote effective learning for today's students. The Eighth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings. Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques and real-world illustrations of the educational strategies, this text goes beyond theory to offer practical application principles that educators can count on.

Evaluation Beyond Exams in Nursing Education - Robin Donohoe Dennison, DNP, APRN, CCNS, CEN, CNE 2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives. Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teachingñlearning process, and promote objective grading. It examines a variety of time-tested, alternative

evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teachingñlearning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented.

Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objective grading Includes time-tested alternative evaluation methods Describes best practices for designing a variety of teachingñlearning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers, presentations, concept maps, case studies, portfolios, and more