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answers thoroughly explained. Includes CD-ROM software containing 3 of the book's tests as timed, computerized exams that provide actual exam conditions with controlled timing and question order. Your score and test performance are automatically calculated plus the program provides analysis of your performance with suggestions for further study. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS- Comprehensive, up-to-date subject review of every US history topic used in the AP exam- 6 full-length practice exams. All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations.- CD-ROM TESTware program containing 3 of the book's 6 practice exams to give you the closest thing to experiencing an exam live at a computer testing center.- Study schedule tailored to your needs- Packed with proven key exam tips, insights and advice SYSTEM

REQUIREMENTSTESTware CD-ROM is both Windows and Macintosh compatible. > Suitable for any PC with 16 MB of RAM minimum, Windows 98 or later. > Any Macintosh with a 68020 or higher processor, 16 MB of RAM minimum, System 7.1 through 10.2x. TABLE OF CONTENTSABOUT OUR BOOK AND TESTwareABOUT THE TESTABOUT THE REVIEW SECTIONSCORING THE EXAMCONTACTING THE AP PROGRAMAP U.S. HISTORY STUDY SCHEDULEAP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period (1500-1763)2 The American Revolution (1763-1787)3 The United States Constitution (1787-1789)4 The New Nation (1789-1824)5 Jacksonian Democracy and Westward Expansion (1824-1850)6 Sectional Conflict and the Causes of the Civil War (1850-1860)7 The Civil War and Reconstruction (1860-1877)8 Industrialism, War, and the Progressive Era (1877-1912)9 Wilson and World War I (1912-1920)10 The

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enforced timed conditions, individual diagnostic analysis of what subjects need extra study, and instant scoring. For your convenience, our TESTware has been provided for you in both Windows and Macintosh formats. Many features are included that you will find helpful as you prepare for the AP U.S. History Test. See page ix for our study schedule and guidance on how to gain maximum benefits from this book and software package. (For instructions on how to install and use our software, please refer to the appendix at the back of the book.) By studying our review section, completing all six practice exams, and carefully checking the answer explanations, students can discover their strengths and weaknesses and prepare themselves effectively for the actual AP U.S. History Examination. Teachers of AP U.S. History courses will also find REA's book and software to be an excellent resource in the classroom. In fact, many AP instructors use it as a

supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam. Our interactive TESTware software is an outstanding tool to help boost your students' test-taking confidence. For TESTware site-license information, point your Web browser to www.rea.com and click on Teachers' Corner. ABOUT THE TESTThe Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour five-minute AP U.S. History exam is usually given to high school students who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical, persuasive analysis of

the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you, rather than encouraging rote memorization of disconnected facts. The AP U.S. History Exam is divided into two sections: 1) Multiple-Choice: This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are based on 19th- and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade. 2) Free-Response: This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and

the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences. Part A consists of a mandatory 15-minute reading period, followed by 45 minutes during which you must answer a document-based question (DBQ), which changes from year to year. In Part B the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free-response section counts for 50 percent of your final grade. These topics are broken down into thirds: - Political Institutions (1/3rd)- Social and Economic Change (1/3rd)- Behavior and Public Policy, Diplomacy and International Relations, Intellectual and Cultural Development (1/3rd) The time periods covered are as follows: - Pre-Colonial through 1789 (1/6th of exam)-

1790-1914 (1/2 of exam)- 1915-present (1/3rd of exam) ABOUT THE REVIEW SECTION This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods: - The Colonial Period (1500-1763)- The American Revolution (1763-1787)- The United States Constitution (1787-1789)- The New National (1789-1824)- Jacksonian Democracy and Westward Expansion (1824-1850)- Sectional Conflict and The Causes of the Civil War (1850-1860)- The Civil War and Reconstruction (1860-1877)- Industrialism, War, and the Progressive Era (1877-1912)- Wilson and World War I (1912-1920)- The Roaring Twenties and Economic Collapse (1920-1929)- The Great Depression and the New Deal (1929-1941)- World War II and the Post-War Era (1941-1960)- The New Frontier, Vietnam, and Social Upheaval (1960-1972)- Watergate,

Carter, and the New Conservatism (1972-2001) SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-stop AP essay grading. Each essay booklet is read and scored by several graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged-one score for each essay-so that the free-response section generates three scores.

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The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam.

SCORING THE MULTIPLE-CHOICE SECTIONFor the multiple-choice section, use this formula to calculate your raw score: $\text{Number right} - (\text{number wrong} \times 1/4) = \text{raw score}$ (round to the nearest whole number) **SCORING THE FREE-RESPONSE SECTION**

For the free-response section, use this formula to calculate your raw score: $\text{DBQ} + \text{Essay \#1} + \text{Essay \#2} = \text{raw score}$ (round to the nearest whole number) You may want to give your essays three

different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you did well, average, and poorly. This will give you a safe estimate of how you will do on the actual exam. Try to be objective about grading your own essays. If possible, have a friend, teacher, or parent grade them for you. Make sure your essays follow all of the AP requirements before you assess the score. The statistical formulations used by the AP Program preclude our REA practice-test scoring system from precisely replicating the procedures and determinations of the AP Program. Bear in mind that the cut-off point between each of the five AP grades typically shifts slightly from year to year. This occurs both because one year's exam cannot be expected to be exactly as difficult as another year's and because no two test-taker groups can be expected to be equally strong. **THE COMPOSITE SCORE**To obtain your composite score, use this method: $1.13 \times \text{multiple choice}$

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raw score = weighted multiple-choice score (do not round) $2.73 \times$ free response raw score = weighted free response score (do not round) Now, add the two weighted sections together and round to the nearest whole number. The result is your total composite score. See the range within which your score falls on this table to approximate your final grade: AP Grade / Composite Score Range

5	/	114-1804
4	/	91-1133
3	/	74-902
2	/	49-731
1	/	0-48

These overall scores are interpreted as follows: 5-extremely well qualified; 4-well qualified; 3-qualified, 2-possibly qualified; and 1-no recommendation. Most colleges grant students who earn a 3 or better either college credit or advanced placement. Check with your high school's guidance office about specific requirements.

CONTACTING THE AP PROGRAM Prospective examinees should download from the College Entrance Examination Board's Website or request by phone the free bulletin offering a general

description of the AP Program, including policies and procedures as well as instructions on how to register for the AP Examination in United States History. Here's how to contact the College Board: Advanced Placement Program Dept. E-22 P.O. Box 6670 Princeton, NJ 08541-6670 Phone: (609) 771-7300 Website: <http://www.collegeboard.com/ap>

Cracking the MCAT, 2013-2014 Edition - James L. Flowers, M.D. 2012-12-04

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Curriculum Development and

Evaluation in Nursing

Education - Sarah B. Keating, EdD, MPH, RN, C-PNP, FAAN
2017-12-02

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars" --Doody's Book Reviews

Reorganized and updated to deliver practical guidelines for evidence-based curricular change and development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations, and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators.

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New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments; course development strategies for applying learning theories, educational taxonomies, and team-building; needs assessment and the frame factors model; ADN and BSN and pathways to higher degrees; and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role—instruction, curriculum, and evaluation. At its core, the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary collaboration, the book addresses the growth of simulation, how to help new faculty transition into the

academic role, and use of curriculum in both practice and academic settings.

Additionally, the book describes the history and evolution of current nursing curricula and presents the theories, concepts, and tools necessary for curriculum development. Chapters include objectives, discussion points, learning activities, references, and a glossary. New to the Fourth Edition: Reorganized and updated to reflect recent evidence-based curricular changes and developments Highlights current research New chapter: Implementation of Curriculum - Course Development Strategies for the Application of Learning Theories, Educational Taxonomies, and Instruction Team-Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation, financial support, budget management, and use

of evidence Key Features:
Supports new faculty as they transition to academe
Addresses the need for preparing more faculty educators as defined by IOM report, the ACA, and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level
Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review
AP US Government and Politics 2020 - 2020-05-07

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the test is and what's on it!
Foundations of American Democracy Covers Articles of Confederation, the Constitution Interactions Among Branches of Government Covers Congress, and Braches of Government Civil Liberties and Civil Rights Covers The Bill of Rights, Amendments, and Rights American Political and Ideologies and Beliefs Covers Political Socialization and Ideologies Political Participation Voting, Political Parties, Policy Making, Elections, and the Media Practice Questions Practice makes perfect! Detailed Answer Explanations Figure out where you went wrong and how to improve! Disclaimer: *AP(R) and Advanced Placement(R) are trademarks registered by the College Board, which is not affiliated with, and does not endorse, this product. Studying can be hard. We get it. That's why we created this guide with these great features and benefits: Comprehensive Review: Each section of the test has a comprehensive review created

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will significantly improve your score. All the questions are prepared by our science editors that possess extensive credentials, are educated in top colleges and universities. Our editors are experts on teaching sciences, preparing students for standardized science tests and have coached thousands of undergraduate and graduate school applicants on admission strategies. Topics covered in this book: eukaryotic cell: structure and function; molecular biology of eukaryotes; cellular metabolism and enzymes; specialized cells and tissues; photosynthesis; evolution, natural selection, classification, diversity; populations, communities, conservation biology; animal behavior & evolution; DNA and protein synthesis; genetics; microbiology; plants: structure, function, reproduction; endocrine, nervous, circulatory, lymphatic, immune, digestive, excretory, muscle, skeletal systems, respiratory, skin, reproductive systems; development.

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Multiple Choice Questions to Prepare for the AP Calculus AB Exam - Rita Korsunsky
2013-01-01

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Keating's Curriculum Development and Evaluation in Nursing Education, Fifth Edition - Stephanie S. DeBoor, PhD, APRN, ACNS-BC, CCRN
2021-12-25

Praise for Earlier Edition: "This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and

critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars" —Doody'sBook Reviews The fifth edition of Keating's Curriculum Development and Evaluation in Nursing Education provides comprehensive, detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and, most importantly, prepares students to become first-rate professionals. It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education, expanded coverage of online learning, a new chapter on developing curriculum for clinical environments, current examples of specific strategies in practice, updated AACN essentials, and an upgraded format that enhances readability. With step-by-step guidance and detailed case

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studies, the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum, while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment. Each chapter reinforces learning by providing an introduction, summary, and multiple clear objectives along with examples addressing specific teaching strategies—particularly clinical training and staff development. At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students. An extensive Faculty Resource package includes a course syllabus, suggested teaching strategies and resources, PowerPoints for each section, and supplemental and reflective student learning activities. New to the Fifth Edition New chapter on developing curriculum for staff development/nursing professional development specialists in clinical

environments New chapter on taxonomies and development on critical thinking Updated information on distance education, online learning, informatics, and technology Updated information on course development strategies for application of learning theories, educational taxonomies, and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials/Domains and application to curriculum development and evaluation Upgraded format including two-color design and improved readability Key Features: Offers the most in-depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories, concepts, and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of

interdisciplinary collaboration
in education throughout
Includes an Instructor's
Manual and PowerPoints
Serves as a CNE certification
review

*Rethinking Sport and Exercise
Psychology Research* - Peter
Hassmén 2016-12-19

This book provides a
comprehensive historical
account of the evolution of
Sport and Exercise Psychology
research, charting the
progression of the field from
the early days when well-
controlled experimental
research was the standard, to
the subsequent paradigm war
between positivism, post-
positivism and constructivism.
The book challenges current
thinking and makes a plea for a
move towards a future in which
the accumulation of knowledge
is at the core of Sport and
Exercise research, rather than
simply methods and
measurements. The result is a
critique not only of exercise
and sport psychology, but of
psychological research
methods more broadly. It will
be of great interest to

researchers and students
working in Sport Science,
Research Methods, and
Psychology.

Web Technologies: Concepts,
Methodologies, Tools, and
Applications - Tatnall, Arthur
2009-10-31

With the technological
advancement of mobile
devices, social networking, and
electronic services, Web
technologies continues to play
an ever-growing part of the
global way of life, incorporated
into cultural, economical, and
organizational levels. Web
Technologies: Concepts,
Methodologies, Tools, and
Applications (4 Volume)
provides a comprehensive
depiction of current and future
trends in support of the
evolution of Web information
systems, Web applications, and
the Internet. Through coverage
of the latest models, concepts,
and architectures, this
multiple-volume reference
supplies audiences with an
authoritative source of
information and direction for
the further development of the
Internet and Web-based

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phenomena.

For the Confederate Dead -

Kevin Young 2008-09-09
The award-winning “lively and excellent collection” (Los Angeles Times) about the South and its legacy, about African-American griefs and passages, from the author of *Jelly Roll and Black Maria*, a poet who has “set himself apart from his peers with his supple, variable, blues-inflected lines” (Publishers Weekly).

Applied Psychology - Graham

C. Davey 2011-05-16
For a significant portion of psychology students, their reason for choosing an undergraduate degree in psychology is their interest in applied psychology and a desire to use psychological knowledge to help solve personal and social problems. With this in mind, this textbook has been designed to satisfy these needs for applied psychology teaching at all undergraduate levels. Applied Psychology is designed to introduce students to the main areas of applied psychology (Clinical Psychology, Health

Psychology, Educational Psychology, Occupational Psychology, Forensic Psychology, Sports & Exercise Psychology, Counselling Psychology and Teaching Psychology) from UK, European and international perspectives. It also introduces the core psychological knowledge that underpins these applied and professional areas. As a result, students learn core knowledge from the five main areas of psychology, as well as acquiring a thorough grounding in how this knowledge is applied, and the professional issues associated with that application.

Highlights include a broad range of teaching and learning features designed to help the student learn and the teacher teach. These include: Focus Points, Colour Illustrations, Activity Boxes, Research Methods, Case Histories, Self-Test and Essay Questions, Learning Outcomes and Section Summaries, a Glossary as well as Links to Journal Articles and Further Reading.

The chapters on Counselling

Psychology and Teaching Psychology are available online via the Student Companion Site at: <http://tinyurl.com/c3ztvtj>

The text is written to be accessible to Level 1 Introductory Psychology students, and also to provide the core knowledge and professional information that students at Levels 2 and 3 would require.

Cracking the MCAT with CD-ROM - James L. Flowers 2004

A detailed guide to the rigorous Medical College Admission Test (MCAT) provides a thorough overview of the subject matter covered on the exam, as well as helpful test-preparation advice, and more than one thousand questions and a full-length practice test on CD-ROM. Original. 15,000 first printing.

AP Biology 2020 and 2021 - AP Biology Secrets Test Prep Book, Practice Question Book, Detailed Answer Explanations: [includes Step-By-Step Exam Review - Mometrix Test Preparation 2020-01-08

Mometrix Test Preparation's AP Biology 2020 and 2021 - AP Biology Secrets Test Prep Book is the ideal prep solution for anyone who wants to pass their Advanced Placement Exam.

The exam is extremely challenging, and thorough test preparation is essential for success. Our study guide includes: * Practice test questions with detailed answer explanations * Step-by-step video tutorials to help you master difficult concepts * Tips and strategies to help you get your best test performance * A complete review of all AP test sections AP(R) and Advanced Placement(R) are trademarks registered by the College Board, which is not affiliated with, and does not endorse, this product. The Mometrix guide is filled with the critical information you will need in order to do well on your AP exam: the concepts, procedures, principles, and vocabulary that the College Board expects you to have mastered before sitting for your exam. Test sections include: * Evolution * Cellular

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Processes: Energy and Communication * Genetics and Information Transfer * Interactions ...and much more! Our guide is full of specific and detailed information that will be key to passing your exam. Concepts and principles aren't simply named or described in passing, but are explained in detail. The Mometrix AP study guide is laid out in a logical and organized fashion so that one section naturally flows from the one preceding it. Because it's written with an eye for both technical accuracy and accessibility, you will not have to worry about getting lost in dense academic language. Any test prep guide is only as good as its practice questions and answer explanations, and that's another area where our guide stands out. The Mometrix test prep team has provided plenty of AP practice test questions to prepare you for what to expect on the actual exam. Each answer is explained in depth, in order to make the principles and reasoning behind it crystal clear. Many concepts include

links to online review videos where you can watch our instructors break down the topics so the material can be quickly grasped. Examples are worked step-by-step so you see exactly what to do. We've helped hundreds of thousands of people pass standardized tests and achieve their education and career goals. We've done this by setting high standards for Mometrix Test Preparation guides, and our AP Biology 2020 and 2021 - AP Biology Secrets Test Prep Book is no exception. It's an excellent investment in your future. Get the AP review you need to be successful on your exam.

AP English Language and Composition Premium -

George Ehrenhaft 2020-08-04 Barron's updated AP English Language and Composition with Online Tests features practice tests, sample essays, and essay-writing tips to help students practice their skills and score high on the exam. This edition includes: Five full-length practice exams in the book with all questions

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answered and explained Three full-length online practice exams with answer explanations and automatic scoring A complete overview of the AP test Advice and instruction for answering multiple-choice questions A guide to writing focused and well-organized responses to essay questions Sample student essays with critiques Guidelines for evaluating essays and determining final AP exam scores

Global Practices and Training in Applied Sport, Exercise, and Performance Psychology - J.

Gualberto Cremades
2016-05-20

Global Practices and Training in Applied Sport, Exercise, and Performance Psychology offers case analysis as a vehicle to address issues and experiences in the application of sport, exercise, and performance psychology (SEPP) and the supervision/training of individuals to become professionals in the field. A follow-up to *Becoming a Sport, Exercise, and Performance Psychology Professional*

(2014), this book features a discussion of real-world case examples which highlight various aspects of professional practice as well as supervision and training. Professionals from around the world, including the United States and Canada, Europe, Asia, Africa, and Australia share diverse experiences, providing a uniquely in-depth, global perspective. The case studies contained in the book were selected to provide insight into specific elements of applied practice and supervision/training through a global lens as well as demonstrate the value of incorporating case analysis and reflection into one's training and continued professional development. Case analysis is an essential part of learning and instruction. Beyond educating the reader about theories and research on related topics in the field, case analysis allows for more complex levels of learning, including analysis, synthesis, and evaluation of diverse scenarios. In Part I of this

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book, the cases focus on applied SEPP practice; Part II is comprised of cases that focus on training and supervision. This book is essential reading for graduate students and neophyte professionals in the field for whom it is critical to learn how to effectively apply knowledge to real-world sport, exercise, and performance psychology scenarios. In addition, the book is a useful resource for seasoned and expert practitioners and supervisors who can use case analysis as a means of continuing their professional development.

Barron's AP Psychology - Robert McEntarffer 2012-02-01 Provides information on the scoring and structure of the test, offers tips on test-taking strategies, and includes three practice examinations.

Research Foundations of Human Development and Family Science - Kathleen D. Dyer 2022-02-22

Human Development and Family Science (HDFS) is an interdisciplinary and applied field that draws from

developmental science, family science, and other social sciences. Research Foundations of Human Development and Family Science is a textbook that provides an introduction to the diverse scientific research methods that form the foundation of scholarship and practice in HDFS. In Part I, Kathleen D. Dyer explores science. She distinguishes empirical scientific research from common sense and from knowledge gained from personal experience. This section also includes a discussion of the strategies used by pseudoscience to exploit the well-deserved credibility of science, providing relevant examples. Part II examines systematic empiricism through sampling and measurement. HDFS scholars use a wide array of measurement tools, including self-report (interviews, questionnaires, and self-report tasks), observations (participant, naturalistic, and structured), objective tests, physiological measures, and

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several types of archival records. Part III introduces the use of study design to achieve falsifiability in scientific research, including an overview of various orientations to time used in research as well as four different study designs: qualitative, prevalence, correlational, and experimental. Finally, Part IV addresses the public verifiability of science, including how scientific consensus is developed, the use of literature reviews to identify convergence of evidence, and how scientific literacy translates into evidence-based professional practice. Illustrated throughout with studies foundational to the discipline as examples of the strategies described in the text, *Research Foundations for Human Development and Family Science* is a comprehensive, accessible core textbook for undergraduate research methods classes in HDFS. It introduces the discipline of HDFS and challenges students to

understand the limitations of common sense and the threat of pseudoscience for those work professionally with children and families.

Curriculum Development and Evaluation in Nursing, Third Edition - Sarah B. Keating, EdD, MPH, RN, C-PNP, FAAN
2014-09-16

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions... This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions... 92 - 4

Stars."Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and

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evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role,

developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its effect on practice and education, as well as the controversy surrounding the use of simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review. New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and Evaluation New chapter: Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development, instructional design, and student evaluation New

content on curriculum evaluation, financial support, and budget management
Strong focus on Interdisciplinary Educational Collaboration throughout
Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report, the Affordable Care Act, and the Consensus Model
Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.
Key Concepts in Geography - Nicholas Clifford 2008-12-12
"This book clearly outlines key concepts that all geographers should readily be able to explain. It does so in a highly accessible way. It is likely to be a text that my students will return to throughout their degree." - Dr Karen Parkhill, Bangor University
"The editors have done a fantastic job. This second edition is really accessible to the student and provides the key literature in the key geographical terms of scale, space, time, place and

landscape." - Dr Elias Symeonakis, Manchester Metropolitan University
"An excellent introductory text for accessible overviews of key concepts across human and physical geography." - Professor Patrick Devine-Wright, Exeter University
Including ten new chapters on nature, globalization, development and risk, and a new section on practicing geography, this is a completely revised and updated edition of the best-selling, standard student resource. Key Concepts in Geography explains the key terms - space, time, place, scale, landscape - that define the language of geography. It is unique in the reference literature as it provides in one volume concepts from both human geography and physical geography. Four introductory chapters on different intellectual traditions in geography situate and introduce the entries on the key concepts. Each entry then comprises a short definition, a summary of the principal

arguments, a substantive 5,000-word discussion, the use of real-life examples, and annotated notes for further reading. Written in an accessible way by established figures in the discipline, the definitions provide thorough explanations of all the core concepts that undergraduates of geography must understand to complete their degree.

AP® European History Crash Course, 2nd Ed., Book + Online

- Larry Krieger 2016-02-10

"Fully revised for the new 2016 exam."--Cover.

5 Steps to a 5 500 AP

Chemistry Questions to Know by Test Day - Mina Lebitz

2011-11-28

Organized for easy reference and crucial practice, coverage of all the essential topics presented as 500 AP-style questions with detailed answer explanations 5 Steps to a 5: 500 AP Chemistry Questions to Know by Test Day is tailored to meet your study needs—whether you've left it to the last minute to prepare or you have been studying for months. You will benefit from

going over the questions written to parallel the topic, format, and degree of difficulty of the questions contained in the AP exam, accompanied by answers with comprehensive explanations. Features: 500 AP-style questions and answers referenced to core AP materials Review explanations for right and wrong answers Additional online practice Close simulations of the real AP exams Updated material reflects the latest tests Online practice exercises

AP Q&A Psychology - Robert McEntarffer 2020-05-08

Be prepared for exam day with Barron's. Trusted content from AP experts! Barron's AP Q&A Psychology features 600 questions with answer explanations designed to sharpen your critical thinking skills, provide practice for all AP question types, and maximize understanding of the concepts covered on the AP exam. Why Study with AP Q&A? Each of the 600 questions is based on a qualitative analysis of hundreds of past AP

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Psychology exam questions. This analysis produced six unique categories of test questions available nowhere else! All questions are keyed to the units designated in the AP Psychology course curriculum and these 6 unique categories. Answers include comprehensive explanations-- you won't just learn why an answer is correct, you'll learn why the other choices are incorrect Check out Barron's AP Psychology Premium for even more review, full-length practice tests, and access to Barron's Online Learning Hub for a timed test option and automated scoring.

AP Physics B & C - David Jones 2009-02-11

Presents a study plan to build knowledge and confidence, discusses study skills and strategies, offers a review of the core concepts, and includes practice exams with answers and explanations.

The Elements of Applied Psychological Practice in Australia - Nadine Pelling 2017-03-16

The Elements of Applied

Psychological Practice in Australia is a comprehensive and applied review of material required for basic psychological practice in Australia. This book is the first of its kind to offer a one-step resource to success in the Australian National Psychology Examination. Nadine Pelling and Lorelle Burton have provided you with everything you need and more, most notably: • A comprehensive review of applied areas and all assessments noted as important by the Psychology Board of Australia • Study skills and tips, including 'making a study plan' and how to manage your time • 100 sample Multiple Choice Questions (MCQ) with answers and explanations. For anyone looking to take the Australian National Psychology Examination, this detailed, concise, and extremely easy to read book is an absolute must-have. Beginning-level and experienced psychologists will also find the comprehensive coverage of applied practice areas a useful reference for

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their client-related work, and its value as a resource comes alive with its succinct presentation of client-based psychological assessment and the ethics of applied practice and interventions. This book will also be of interest to teachers of psychology and international psychologists and scholars who may be interested in how psychology is practiced in Australia.

AP U.S. History Prep -

Jonathan Chu 2020-04-07

You've studied the history, but are you ready for the test? The AP U.S. History exam is notoriously tough. This Wiley Prep guide will help you maximize your score and earn the college credits you've been working for all year. AP U.S. History Prep explains exactly how your test responses will be scored. You'll also learn strategies for answering multiple choice questions as quickly and accurately as possible, even if you aren't sure of the answers. When you sit down on test day, you'll feel confident and calm, so you can do your absolute best. Inside

AP U.S. History Prep, you'll find two full-length practice exams, so you can get a feel for how the test session will really go. The guide also includes access to a 500-question online test bank, so you can gain extra practice answering multiple choice questions and test your knowledge of U.S. history. Brush up on every area of history covered by the exam, sharpen your test-taking skills, and be ready for every type of AP U.S. history question. Take two full-length AP U.S. History practice exams and avoid surprises on test day. Ensure that you know your history with 500 online multiple choice questions to improve your readiness. Understand how the test is written and learn the fastest and most accurate way to complete each question type. Learn how your document based questions, short answer questions, and long essays questions will align to the scoring rubric, so you can write correctly for the test. You've been working hard in class to prepare for the AP U.S. History exam—don't waste this

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opportunity to earn college credit and show what you know. With Wiley's AP U.S. History Prep, you'll be ready to earn your best score!

WJEC Mathematics for A2 Level - Stephen Doyle 2019

**CTET Paper 2
Social Studies/Social Science
15 Practice Sets for Class 6
to 8 Exams (English)** - Team
Prabhat 2021-01-19

**Applied Practice for
Educators of Gifted and Able
Learners** - Hava E. Vidergor
2015-07-21

This book is a comprehensive study and guide for the classroom teacher, the gifted program coordinator, and the graduate student, who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness. It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of

proven and field-tested techniques and alternative scenarios to accommodate every classroom situation. Contributors are internationally recognized experts who have come together to provide a sound, reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike. Among internationally renowned scholars are: Joyce Van Tassel-Baska, Susan Johnsen, June Maker, Belle Wallace, Linda Kreger-Silverman, Dorothy Sisk, Gillian Eriksson, Miraca Gross, Gilbert Clark, Enid Zimmerman, and Rachel McAnallen. Hava E. Vidergor Ph.D. is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph.D. in Learning, Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa, Israel. Carole Ruth Harris, Ed.D., formerly Director of G.A.T.E.S. Research

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& Evaluation, is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A. Harry Passow and A.J. Tannenbaum. She has served as Associate in International Education at Harvard University, Research Associate at Teachers College Columbia University, lecturer at University of Massachusetts, Lowell and University of Hawaii, Principal Investigator at Research Corporation of the University of Hawaii, and Director of the Center for the Gifted in Ebeye, Marshall Islands.

What Life Means to Me -

Jack London 2019-04-15

This book has been considered by academicians and scholars of great significance and value to literature. This forms a part of the knowledge base for future generations. We have represented this book in the same form as it was first published. Hence any marks seen are left intentionally to preserve its true nature.

Master the AP English

Language & Composition Exam

- Peterson's 2017-11-28

Peterson's® Master the AP®

English Language &

Composition Exam offers 3 full-

length practice tests, all with

detailed answer explanations to

help students exceed on test

day. In addition, detailed

reviews of language and

composition topics allow

students to fully understand

the concepts and skills that will

help them score well on the

test. Features include test-

taking strategies, user-friendly

design geared toward the high

school student, and answers

with comprehensive

explanations for all test items.

Sharpen your test-taking skills

with 3 full-length practice tests

Use your time efficiently with 3

flexible study plans Learn test-

taking strategies Gain a better

understanding of test questions

with highly detailed

explanatory answers

AP U.S. History Review -

Dennis Urban 2016-08-29

- 445 Practice AP US History

Multiple Choice Questions with

Full Explanations! Practice

makes perfect, and there's no

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better way to study for AP exams than to practice answering AP questions. AP U.S. History Review prepares students to tackle the newly redesigned AP American History exam with the knowledge, skills, and confidence to get a 5. There are nearly 500 practice AP US History multiple choice questions organized by topic and difficulty, and in-depth answer explanation for each, to ensure students maximizes the efficiency of his or her study program. Social studies and history teachers can also use this book as a test bank resource to create AP US History exams for unit tests. *AP Statistics* - Research and Education Association 1997-01-01 Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition examines all AP Statistics areas including in-depth coverage of univariate and bivariate data, measures of dispersion,

sampling, and hypothesis testing. The comprehensive review covers every possible exam topic: exploring data, planning a study, anticipating patterns, and statistical inferences. Features 6 full-length practice exams with all answers thoroughly explained. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS - Comprehensive, up-to-date subject review of every AP Statistics topic used in the AP exam. - Study schedule tailored to your needs - Packed with proven key exam tips, insights and advice - 6 full-length practice exams. All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations. TABLE OF CONTENTS About Research & Education Association Independent Study Schedule CHAPTER 1 - SUCCEEDING IN AP STATISTICS About The Advanced Placement Program The AP Statistics Exam About the Review Sections Scoring the Exam Scoring the Multiple-

Choice Section Scoring the Free-Response Questions The Composite Score Scores that Receive College Credit and/or Advanced Placement Studying for Your AP Examination Test-Taking Tips CHAPTER 2 - EXPLORING DATA Exploring Univariate Data Standardized Scores (Z-Scores) Exploring Bivariate Data Exploring Categorical Data: Frequency Tables Measures of Central Tendency Range and Percentiles Measures of Dispersion Simplified Methods for Computing the Standard Deviation and Variance Sampling Error CHAPTER 3 - PLANNING A STUDY Methods of Data Collection Planning and Conducting Surveys Planning and Conducting Experiments CHAPTER 4 - ANTICIPATING PATTERNS Review of Laws of Large Numbers Conditional Probabilities and Independence Discrete Random Variables Mathematical Expectation of Discrete Random Variables Normal Distribution Sampling Distributions CHAPTER 5 - STATISTICAL INFERENCES Confidence Intervals

Hypothesis Testing Type I and Type II Errors Hypothesis Testing - Single Sample Hypothesis Testing for Two Populations PRACTICE TEST 1 Test 1 Test 1 Answer Key Detailed Explanations of Answers PRACTICE TEST 2 Test 2 Test 2 Answer Key Detailed Explanations of Answers PRACTICE TEST 3 Test 3 Test 3 Answer Key Detailed Explanations of Answers PRACTICE TEST 4 Test 4 Test 4 Answer Key Detailed Explanations of Answers PRACTICE TEST 5 Test 5 Test 5 Answer Key Detailed Explanations of Answers PRACTICE TEST 6 Test 6 Test 6 Answer Key Detailed Explanations of Answers APPENDIX: FORMULAS AND TABLES ANSWER SHEETS EXCERPT About Research & Education Association Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most

recently developed scientific information to groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test preps, handbooks, and reference works. REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's

publications. While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams. REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada. Chapter 1 - SUCCEEDING IN AP STATISTICS The objective of this book is to prepare you for

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the Advanced Placement Examination in Statistics by providing you with an accurate representation of the test. Toward that end, we provide an extensive review and practice tests that cover the material one would expect to study in a typical Advanced Placement course and see on the exam itself. Six full-length practice Statistics exams are provided. Following each practice exam is an answer key and a detailed explanation for every question. The explanations not only provide the correct response but also explain why none of the remaining answers is the best choice. By studying the appropriate review sections, taking the corresponding exams, and studying the answer explanations, you can discover your strengths and weaknesses, and prepare yourself to score well on the AP Statistics examination.

ABOUT THE ADVANCED PLACEMENT PROGRAM

The Advanced Placement program consists of two components: an AP course and an AP exam. Advanced

Placement examinations are offered each May at participating schools and multischool centers throughout the world. The Advanced Placement program is designed to provide high school students with the opportunity to pursue college-level studies while still attending high school. In turn, the participating colleges grant credit and/or advanced placement to students who do well on the examination. The AP Statistics course is designed to represent the content of a typical introductory college course in statistics. The full-year course covers the skills and knowledge expected of students in the field of introductory statistics. The course is intended for high school students who wish to complete studies equivalent to a one-semester, non-calculus-based college course in statistics. Additional information about the AP program and the AP Statistics exam is available by contacting: AP Services Educational Testing Service P.O. Box 6671 Princeton, NJ

08541-6671 Phone: (609)

771-7300 Fax: (609) 530-0482

E-mail: apexams@ets.org

Website: http:

//www.collegeboard.com THE AP STATISTICS EXAM The AP Statistics exam lasts 180 minutes and is divided into two sections: I. Multiple-Choice (50% of your grade): This 90-minute section is composed of 35 questions designed to test your proficiency in a wide variety of topics. The questions test examinees' ability to explore data, plan a statistical study, anticipate patterns, and make statistical inferences. II. Free-Response (a combined 50% of your grade): This 90-minute section requires the student to answer four to seven open-ended questions and to complete one investigative task question involving more extended reasoning. Each open-ended question has been created to be answered in approximately 10 minutes. The longer investigative-task question has been created to be answered in approximately 30 minutes. The questions require students to relate

different content areas as they plan an extensive solution to a statistics or probability problem. Students are expected to use their analytical and organizational skills to formulate cogent answers in writing their responses. It will be expected that students will show enough of their work to allow the readers to be able to follow their logic. Note that it is not necessary to write out routine statistical calculations that can be done on a calculator. Each student is expected to bring a calculator with statistical capabilities to the examination. The computational capabilities of the calculator should include common univariate and bivariate summaries through linear regression. The graphical capabilities of the calculator should include common univariate and bivariate displays such as boxplots, histograms, and scatterplots. Most graphing calculators on the market are acceptable; non-graphing calculators are allowed only if they have the computational

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capabilities described previously. The following, however, are not permitted: powerbooks and portable computers, pocket organizers, electronic writing pads, pen input devices, or devices with typewriter-style, or QWERTY, keyboards.

ABOUT THE REVIEW SECTIONS

As mentioned earlier, this book has a review chapter for each of the four topics covered on the exam. The following are the four review chapters in this book that cover the topics on the AP Statistics: - Exploring Data - Planning a Study - Anticipating Patterns - Statistical Inferences

The review chapters provide a thorough discussion of the material tested on the exam. By studying the review chapters and by taking the practice test(s), you can prepare yourself to score high on the AP Statistics exam.

SCORING THE EXAM

The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer.

Unanswered questions receive neither credit nor deduction. The free-response questions are graded by readers chosen from around the country for their familiarity with the AP Program. Each free-response question is read and scored with the reader providing the score on a 0-to-4 (0 being the lowest and 4 the highest) scale. The free-response questions are scored based on the statistical knowledge and communication the student used to answer the question. The statistical knowledge criteria include identifying the important concepts of the problem and demonstrating statistical concepts and techniques that result in a correct solution of the problem. The communication criteria include an explanation of what was done and why, along with a statement of conclusions drawn. Once the free-response questions have been graded by all of the readers, the scores are converted. The open-ended questions count as 75% of the free-response score; the investigative-task question

counts as 25%. SCORING THE MULTIPLE-CHOICE SECTION

For the multiple-choice section, use this formula to calculate your raw score: $\text{Number Right} - (\text{Number Wrong} \times 1/4) = \text{Raw Score}$ (round to the nearest whole number) Note: Do not include unanswered questions in the formula.

SCORING THE FREE-RESPONSE QUESTIONS

For the free-response section, use this formula to calculate your raw score: $5 \text{ Open-Ended Questions (75\%)} + 1 \text{ Investigative-Task Question (25\%)} = \text{Raw Score}$

THE COMPOSITE SCORE

To obtain your composite score, use the following method: $\text{Multiple-Choice Raw Score} + \text{Free-Response Raw Score} = \text{Raw Score}$ AP grades are

interpreted as follows: 5-extremely well qualified, 4-well qualified, 3-qualified, 2-possibly qualified, and 1-no recommendation.

SCORES THAT RECEIVE COLLEGE CREDIT AND/OR ADVANCED PLACEMENT

Most colleges grant students who earn at least a "3" college credit and/or advanced placement. You

should check with your school guidance office about specific college requirements.

STUDYING FOR YOUR AP EXAMINATION

It is never too early to start studying. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. It is very important for you to choose the time and place for studying that works best for you. Some students may set aside a certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other students may study during the day, while waiting on a line, or even while eating lunch. Only you can determine when and where your study time will be most effective. But be consistent and use your time wisely. Work out a study routine and stick to it! When you take the practice exam(s), try to make your testing conditions as much like the actual test as possible.

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Turn your television and radio off, and sit down at a quiet table free from distraction. Make sure to time yourself. Complete the practice test(s), score your test(s) and thoroughly review the explanations for the questions you answered incorrectly. However, do not review too much during any one sitting. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review(s) until you are confident that you completely understand the material. Since you will be allowed to write in your test booklet during the actual exam, you may want to write in the margins and spaces of this book when practicing. However, do not make miscellaneous notes on your answer sheet. Mark your answers clearly and make sure the answer you have chosen corresponds to the question you are answering. Keep track of your scores! This will enable you to gauge your progress and discover general weaknesses in particular sections. You should

carefully study the reviews that cover the topics causing you difficulty, as this will build your skills in those areas. To get the most out of your studying time, we recommend that you follow the Study Schedule. It details how you can best budget your time. **TEST-TAKING TIPS** Although you may be unfamiliar with tests such as the Advanced Placement exams, there are many ways to acquaint yourself with this type of examination and help alleviate your test-taking anxieties. Listed below are ways to help yourself become accustomed to the AP exam, some of which may also be applied to other standardized tests. Become comfortable with the format of the AP Examination in Statistics. When you are practicing to take the exam(s), simulate the conditions under which you will be taking the actual test(s). You should practice under the same time constraints as well. Stay calm and pace yourself. After simulating the test only a couple of times, you will boost your chances of doing well, and

you will be able to sit down for the actual test much more confidently. Know the directions and format for each section of the exam.

Familiarizing yourself with the directions and format of the different test sections will not only save you time, but will also ensure that you are familiar enough with the AP exam to avoid anxiety (and the mistakes caused by being anxious). Work on the easier questions first. If you find yourself working too long on one question, make a mark next to it in your test booklet and continue. After you have answered all of the questions that you can, go back to the ones you have skipped. Use the

process of elimination when you are unsure of an answer. If you can eliminate three of the answer choices, you have given yourself a fifty-fifty chance of getting the item correct since there will only be two choices left from which to make a guess. If you cannot eliminate at least three of the answer choices, you may choose not to guess, as you will be penalized one-quarter of a point for every incorrect answer. Questions not answered will not be counted. Be sure that you are marking your answer in the oval that corresponds with the correct item in the test booklet. Since the multiple-choice section is graded by machine, marking the wrong answer will throw off your score.