

Antisocial Behavior In School Evidence Based Practices

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Evidence-Based Practice in School Mental Health - James C. Raines 2019-03-11

Though schools have become the default mental health providers for children and adolescents, they are poorly equipped to meet the mental health needs of their students. Evidence-Based Practice in School Mental Health differs from other books that address child and adolescent psychopathology by focusing on how to help students with mental disorders in pre-K-12th-grade schools. Chapters address the prevalence of a disorder in school-age populations, appropriate diagnostic criteria, differential diagnosis, comorbid disorders, available rapid assessment instruments, school-based interventions using multi-tiered systems of support, and easy-to-follow suggestions for progress monitoring. Additionally, the text shares detailed suggestions for how school-based clinicians can collaborate with teachers, parents, and community providers to address the needs of youth with mental health problems. Each chapter finishes with extensive web resources and real-life case examples drawn from the author's clinical practice. This book serves as a helpful resource for school-based mental health providers (e.g., school social workers, school psychologists, and school counselors), communities-in-schools coordinators, and MSW students focusing on child and adolescent mental health.

Managing Challenging Behaviors in Schools - Holly Mariah Menzies 2010-01-01

"No one knows the literature on challenging behavior better than Lane and her colleagues. This book translates that knowledge into practice in a way that teachers will benefit from tremendously. With a focus on both instructional and management variables associated with preventing and dealing with difficult behavior, the book provides concise, easy-to-follow explanations of interventions. It is a unique resource that preservice and practicing teachers will refer to often."---Timothy J. Landrum, PhD, Department of Special Education, University of Louisville "I am extremely impressed with this book, including its content, organization, and the strong emphasis on workable, effective strategies for today's schools and classrooms. The strategies are presented in the context of a three-tiered model that allows teachers to specifically match student needs. I have not seen a resource of this type that is so well tailored to the needs of classroom teachers."---Hill M. Walker, PhD, Codirector, Institute on Violence and Destructive Behavior, University of Oregon "Using the best evidence from research and practice, this comprehensive book presents a wealth of information for managing challenging behavioral difficulties in schools. Readers learn how to systematically plan and deliver approaches that increase in intensity of support. The strategies are described in a step-by-step format, with consideration for different age groups of learners, so that both new and experienced teachers can immediately apply them in their classrooms. As a text, this book would be an excellent addition to any teacher education, educational administration, or school psychology training program. It will also be an extremely useful professional development resource."---Melody Tankersley, PhD, Special Education Program, Kent State University This book provides tested, easy-to-implement strategies for preventing problem behavior in the classroom and responding effectively when it does occur. Chapters describe specific steps that K-12 teachers and other school-based professionals can take to develop effective classroom rules and routines, plan suitably challenging instruction, and promote student engagement and motivation. Presenting a continuum of strategies from prevention to more intensive

behavior supports, the book offers clear-cut instructions for implementing behavioral contracts, self-monitoring, and functional assessment-based interventions. Special features include more than a dozen reproducible checklists, selfassessment tools, and planning forms; the large-size format facilitates photocopying.

POSITIVE BEHAVIOR SUPPORTS IN CLASSROOMS AND SCHOOLS - Keith Storey 2012-11-01

This unique book will provide teachers and other service providers the knowledge and skills for positive behavior supports in school settings, thereby improving the academic and social skills of their students. The text is generic across age levels K-12, and focuses on the positive behavior supports in school settings. Each chapter begins with Key Written Questions, followed by Window to the World case studies, Discussion Questions, and suggestions for classroom and school activities. Additionally, an overview of positive behavior supports is examined, which includes measuring behavior, functional assessment and analysis, reinforcement, punishment, classroom structure, preventative procedures and interventions, cooperative learning and peer tutoring. The self-management strategies, social skills instruction, and school-wide positive behavior supports are vital points that will prove valuable for training purposes. This "how to teach" book is written for teachers and other direct service providers in a non-technical manner with specific real-world examples.

Aggression and Antisocial Behavior in Children and Adolescents - Daniel F. Connor 2012-04-19

This comprehensive volume reviews and synthesizes a vast body of knowledge on maladaptive aggression and antisocial behavior in youth. Written from a clinical-developmental perspective, and integrating theory and research from diverse fields, the book examines the origins, development, outcomes, and treatment of this serious problem in contemporary society. Major topics addressed include the types and prevalence of aggressive and antisocial behavior; the interplay among neuropsychiatric, psychosocial, and neurobiological processes in etiology; known risk and protective factors; gender variables; and why and how some children "grow out of" conduct disturbances. Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions.

Interventions for Academic and Behavior Problems II - Mark R. Shinn 2002

Intervention and assessment strategies for social-emotional functioning along with school safety and violence prevention. system-level strategies and policies for schoolwide, small group and individual interventions of primary, secondary and tertiary levels.

Handbook of Psychology, Educational Psychology - Irving B. Weiner 2012-10-16

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic

psychology.

Effects of Early Family/Parent Training Programs on Anti-Social Behavior and Delinquency - Alex Piquero 2011-01

Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities - Melody Tankersley 2022-05-12

The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention, intensive intervention features and delivery considerations, behavioral interventions, academic interventions, and preservice teacher preparation.

Encyclopedia of Human Development - Neil J. Salkind 2005-10-14

The Encyclopedia of Human Development is the first comprehensive, authoritative, and informative reference work that presents state-of-the-art research and ready-to-use facts from the fields of psychology, individual and family studies, and education in a way that is not too technical. With more than 600 entries, this three-volume Encyclopedia covers topics as diverse as adolescence, cognitive development, education, family, gender differences, identity, longitudinal research, personality development, prenatal development, temperament, and more.

Disruptive Behavior Disorders - Frank M. Gresham 2015-07-13

Schools often resort to ineffective, punitive interventions for the 10% of K-8 students whose challenging behavior interferes with their own and their classmates' learning. This book fills a crucial need by describing ways to provide meaningful supports to students with disruptive behavior disorders. Prominent authority Frank M. Gresham weaves together current research, assessment and intervention guidelines, and illustrative case studies. He reviews a broad range of evidence-based practices and offers recommendations for selecting, implementing, and evaluating them within a multi-tiered framework. Coverage includes school- and home-based approaches, multicomponent programs, prevention strategies, and social skills training.

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Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders - Hill M. Walker 2013-08-30

This authoritative volume provides state-of-the-art practices for supporting the approximately 20% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity.

Preventing Problem Behaviors - Bob Algozzine 2010-03-08

Prevention is the key to a successful school behavior plan! This research-based guide offers strategies and plans for preventing problem behavior at both the classroom and school level. The book focuses on four essential areas—foundations, intervention, collaboration, and evaluation—and features: Information on prevention science and practice Reasons why conflict resolution, peer mediation, and bully-proofing are essential to prevention Effective practices for teaching social skills to young children Proven techniques for implementing schoolwide positive behavior support Ideas for home-school and community partnerships Critical strategies for monitoring student progress Information on preschool behavior support and RTI

Got Discipline? - Patrick Traynor 2006-02

This updated and revised book describes classroom management strategies for today's school environment. Actual episodes from case studies are presented within a comprehensible framework and illustrate the virtues of effective practices and the pitfalls of others. Interacting with parents, Attention Deficit Hyperactivity Disorder (ADHD), antisocial behaviour, the first day of school, the office referral, and customer service are also discussed.

Best Practices for the Inclusive Classroom - Richard T. Boon 2021-09-03

Written by expert teachers and researchers, Best Practices for the Inclusive Classroom: Scientifically Based Strategies for Success looks at field-tested strategies that teachers of inclusive classrooms need to implement to successfully teach all of the learners in their classroom. The purpose of the book is to provide both general and special education teachers with a practical guide of scientifically validated, evidence-based instructional strategies in a variety of content areas, including reading, writing and spelling, mathematics, science, and social studies. An overview of the Response to Intervention process provides a foundation for implementing research-based strategies in the core content areas. In addition, the book offers tested tips for implementing assistive technology, culturally responsive teaching practices, and fair assessment in the classroom, along with information on managing problem behaviors and adapting curriculum for various special needs. The book also includes a chapter on how teachers, parents, and school professionals can work together to ensure success for all students.

Safe and Healthy Schools - Jeffrey R. Sprague 2021-11-18

Now in a fully revised and updated second edition, this authoritative resource provides a complete toolkit for designing and implementing an evidence-based school safety plan. Foremost experts guide practitioners to understand and prevent violence, bullying, and peer harassment in grades K-12. Best practices are reviewed for creating a positive school climate and establishing effective security and crisis response procedures. The authors describe ways to identify and support behaviorally at-risk students across multiple tiers of intervention, beginning with universal screening. In a convenient large-size format, the book includes reproducible planning tools. Purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition *Reflects over 15 years of research advances, new initiatives, and the growth of universal prevention models. *Grounded in current positive behavioral interventions and supports (PBIS) practices; also incorporates restorative discipline, social-emotional learning, and trauma-informed practices. *State-of-the-art behavioral screening and threat assessment methods are integrated throughout. *Discussions of timely topics, including cyberbullying, the role and limitations of policing in schools, and racial/ethnic disparities in discipline. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

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Cognitive-behavioral Interventions for Emotional and Behavioral Disorders - Matthew J. Mayer 2009

Evidence based and practical, this book presents state-of-the-science approaches for helping K-12 students

who struggle with aggressive behaviors, anxiety, depression, ADHD, and autism. It explains the fundamentals of cognitive-behavioral intervention and reviews exemplary programs that offer powerful ways to reach at-risk children and adolescents. Leading authorities thoroughly describe the process of assessment, treatment planning, implementation, and program evaluation. What makes the book unique is its focus on the nitty-gritty of school-based intervention, including how to integrate mental health services into the special education system, overcome obstacles, and provide needed skills to school personnel.

Introduction to School Psychology - Matthew K. Burns 2019

The discipline of school psychology has been shaped over the course of its existence by a series of professional and scientific controversies, and by how researchers and practitioners have responded to those controversies. Should there be an entry-level degree requirement for school psychologists? What should a school psychologist's role be with regard to student mental health? Should school psychologists work outside of school settings? Designed for students entering school psychology training programs, *Introduction to School Psychology: Controversies and Current Practice* examines the debates that have influenced the nature and scope of the profession, and that continue to do so today. This edited textbook is divided into five sections, the first of which describes current practices. The second offers coverage of ethics and relevant legal concerns for school psychologists; cultural competence; and consultation. The third section provides readers with the theoretical foundations of practice and includes a brief chapter on theoretical orientations. The fourth and largest section of the book examines the controversies that shape practice, presenting chapters on idiographic and nomothetic approaches; diagnostic frameworks; assessment and treatment of behavioral disorders; and much more. The final section of the book focuses on contexts and the future of the profession, with chapters on practice in urban and rural communities, technology, and the Futures Conferences.

Serious Emotional Disturbance in Children and Adolescents - Scott W. Henggeler 2002-08-05

"Practical and authoritative, this volume belongs on the desks of clinical psychologists, psychiatrists, social workers, and other clinicians working with children and families; agency administrators and policy makers; clinical researchers; and students training in the use of evidence-based mental health treatments. It may serve as a text in graduate-level courses and MST training seminars."--BOOK JACKET.

Readings in Evidence-Based Social Work - Michael G. Vaughn 2008-11-12

Exposing readers to "what works" across a wide range of practice domains, *Readings in Evidence-Based Social Work* meets a growing need within schools of social work to incorporate the latest research on evidence-based practice into the curriculum. This one-of-a-kind reader synthesizes current knowledge, adds editorial commentary and questions, and presents state-of-the-art material to help students better understand which social work interventions work and why.

The Fast Track Program for Children at Risk - Conduct Problems Prevention Research Group 2019-09-11

This unique volume reports on the largest long-term preventive intervention study ever conducted with children at risk for serious violence and poor life outcomes. From first through 10th grade, Fast Track provided multicomponent interventions to support children, families, and schools in achieving positive social, emotional, and academic outcomes. The book explores the developmental processes associated with early aggression, describes how each component of FastTrack was developed and implemented, and summarizes outcomes up to 20 years later. Vivid case studies track the impact of comprehensive school- and family-based programming on children's pathways through the elementary and high school years. The concluding chapter offers recommendations for using Fast Track components in future violence prevention initiatives. See also the authors' *Social and Emotional Skills Training for Children: The Fast Track Friendship Group Manual*, a step-by-step guide to implementing one of the core components of Fast Track.

Preventing Problem Behaviors - Bob Algozzine 2010-03-09

Focused on foundations, intervention, collaboration, and evaluation, this resource offers effective strategies and practices for preventing problem behavior at both the classroom and school level.

Classroom Behavior, Contexts, and Interventions - Bryan G. Cook 2012-09-13

Intended to be of interest to clinicians, teachers, researchers, graduate students, and others who work with students with learning and behavioral disabilities, this book focuses on identify and review issues and

outcomes associated with behavioral concerns of students with learning and behavioral disabilities.

Parent Management Training - Alan E Kazdin 2005-03-17

Among evidence-based therapies for children and adolescents with oppositional, aggressive, and antisocial behavior, parent management training (PMT) is without peer; no other treatment for children has been as thoroughly investigated and as widely applied. Here, Alan E. Kazdin brings together the conceptual and empirical bases underlying PMT with discussions of background, principles, and concepts, supplemented with concrete examples of the ways therapists should interact with parents and children. The second half of the book is a PMT treatment manual. The manual details the particulars of the therapy: what is done to and by whom, what the therapist should say, and what to expect at each stage of treatment. It also contains handouts, charts, and aides for parents. A companion website (www.oup.com/us/pmt) provides additional resources for clinicians.

Evidence-Based Interventions for Students with Learning and Behavioral Challenges - Richard J. Morris 2008-01-14

This book assembles into one volume summaries of school-based intervention research that relates to those who deal on a regular basis with the growing body of students having high-incidence learning disabilities and/or behavior disorders: special educators, school psychologists, and clinical child psychologists. Chapter authors begin with an overview of their topic followed by a brief section on historical perspectives before moving on to the main section - a critical discussion of empirically based intervention procedures. In those instances where evidence-based prescriptions can legitimately be made, authors discuss best practices and the conditions (e.g., classroom environment, teacher expertise) under which these practices are most effective. A final section deals with policy issues.

Handbook of Positive Behavior Support - Wayne Sailor 2008-12-02

A revolution in working with difficult students began during the 1980s, with a dramatic shift away from dependence on simply punishing bad behavior to reinforcing desired, positive behaviors of children in the classroom. With its foundation in applied behavior analysis (ABA), positive behavior support (PBS) is a social ecology approach that continues to play an increasingly integral role in public education as well as mental health and social services nationwide. The *Handbook of Positive Behavior Support* gathers into one concise volume the many elements of this burgeoning field and organizes them into a powerful, dynamic knowledge base - theory, research, and applications. Within its chapters, leading experts, including the primary developers and researchers of PBS: (1) Review the origins, history, and ethical foundations of positive behavior support. (2) Report on applications of PBS in early childhood and family contexts, from Head Start to foster care to mental health settings to autism treatment programs. (3) Examine school-based PBS used to benefit all students regardless of ability or conduct. (4) Relate schoolwide PBS to wraparound mental health services and the RTI (response to intervention) movement. (5) Provide data and discussion on a variety of topics salient to PBS, including parenting issues, personnel training, high school use, poorly functioning schools, and more. This volume is an essential resource for school-based practitioners as well as clinicians and researchers in clinical child, school, and educational psychology.

Evidence-Based Practice with Emotionally Troubled Children and Adolescents - Morley D. Glick 2009-05-11

This book on evidence-based practice with children and adolescents focuses on best evidence regarding assessment, diagnosis, and treatment of children and adolescents with a range of emotional problems including ADHD; Bi-Polar Disorder; anxiety and depression; eating disorders; Autism; Asperger's Syndrome; substance abuse; loneliness and social isolation; school related problems including underachievement; sexual acting out; Oppositional Defiant and Conduct Disorders; Childhood Schizophrenia; gender issues; prolonged grief; school violence; cyber bullying; gang involvement, and a number of other problems experienced by children and adolescents. The psychosocial interventions discussed in the book provide practitioners and educators with a range of effective treatments that serve as an alternative to the use of unproven medications with unknown but potentially harmful side effects. Interesting case studies demonstrating the use of evidence-based practice with a number of common childhood disorders and integrative questions at the end of each chapter make this book uniquely helpful to graduate and undergraduate courses in social work, counseling, psychology, guidance, behavioral

classroom teaching, and psychiatric nursing. Fully covers assessment, diagnosis & treatment of children and adolescents, focusing on evidence-based practices Offers detailed how-to explanation of practical evidence-based treatment techniques Cites numerous case studies and provides integrative questions at the end of each chapter Material related to diversity (including race, ethnicity, gender and social class) integrated into each chapter

Handbook of Research-Based Practices for Educating Students with Intellectual Disability -

Michael L. Wehmeyer 2016-10-14

The Handbook of Research-Based Practices for Educating Students with Intellectual Disability provides an integrated, transdisciplinary overview of research-based practices for teaching students with intellectual disability. This comprehensive volume emphasizes education across life stages, from early intervention in schools through the transition to adulthood, and highlights major educational and support needs of children and youth with intellectual disability. The implications of history, recent research, and existing information are positioned to systematically advance new practices and explore promising possibilities in the field. Driven by the collaboration of accomplished, nationally recognized professionals of varied approaches and philosophies, the book emphasizes practices that have been shown to be effective through multiple methodologies, so as to help readers select interventions based on the evidence of their effectiveness.

Responding to Problem Behavior in Schools, Second Edition - Deanne A. Crone 2010-02-24

This bestselling book has been used in schools across the country to establish efficient and cost-effective systems of Tier II positive behavior support. The Behavior Education Program (BEP) was developed for the approximately 10-15% of students who fail to meet schoolwide disciplinary expectations but do not yet require intensive, individualized services. Clear, step-by-step guidelines are provided for implementing the approach, which incorporates daily behavioral feedback, positive adult attention, and increased home-school collaboration. In a large-size format with lay-flat binding to facilitate photocopying, the book includes reproducible daily progress reports, handouts, and planning tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman. New to This Edition *Significantly revised for even greater flexibility and user friendliness. *Chapters on high school implementation, preschool implementation, tailoring the BEP for a particular school, cultural considerations, and measuring intervention effectiveness. *Describes how the program can fit into a response-to-intervention framework as a Tier II intervention. *18 of the 26 reproducibles are new or revised. *Expanded FAQ section and expanded chapter on training needs and approaches. See also the authors' related work on intensive interventions for severe problem behavior, Building Positive Behavior Support Systems in Schools, Second Edition: Functional Behavioral Assessment. Also available: Dr. Hawken's training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action.

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders - Hill M. Walker 2015-12-15

This authoritative volume provides state-of-the-art practices for supporting the approximately 20% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity.

Behavioral Disorders - Jeffrey P. Bakken 2012-01-04

Addresses the perspectives and issues related to behaviour disorders and involves leaders in the behaviour disorders field. This book addresses such topics as: social skills training, effective instruction, response-to-intervention, transition, technology finally ending with working families, and teacher preparation.

Treatment of Disorders in Childhood and Adolescence, Fourth Edition - Mitchell J. Prinstein 2019-05-15

Revision of: Treatment of childhood disorders / edited by Eric J. Mash, Russell A. Barkley.

Preventing Child and Adolescent Problem Behavior - Jeffrey M. Jenson 2014

The authors trace the history and evolution of school, family, and community approaches to preventing child and adolescent problem behaviour. Empirical evidence pertaining to the prevention of substance abuse, juvenile delinquency, violence, and school dropout is reviewed. Efficacious programme strategies are identified and characteristics of effective programmes are discussed. Programme implementation, fidelity, and adaptation challenges are noted. Practice, policy, and education efforts necessary to advance prevention in school, family, and community settings are delineated.

Multisystemic Therapy for Antisocial Behavior in Children and Adolescents, Second Edition - Scott

W. Henggeler 2009-03-03

Multisystemic therapy (MST) has grown dramatically since the initial publication of this comprehensive manual. Today, over 400 MST programs operate in more than 30 states and 10 countries, supported by a strong empirical evidence base. This book explains the principles of MST and provides clear guidelines for clinical assessment and intervention with delinquent youth and their families. Practitioners are guided to implement proven strategies for engaging clients and helping them to address the root causes of antisocial behavior, improve family functioning and peer relationships, enhance school performance, and build meaningful social supports. New to This Edition *Includes the latest MST data and clinical refinements. *Revised to be even more user-friendly, with many new examples added. *A chapter on treating youth and caregiver substance abuse. *Expanded coverage of safety concerns, enhancing vocational outcomes, and MST adaptations for other clinical problems. *A chapter detailing the MST system for sustaining high-quality programs.

Juvenile Delinquency - Kirk Heilbrun 2005-03-17

Summarizing the evidence available on juvenile delinquency prevention, assessment and intervention, this work surveys critical issues in understanding and treating delinquency and anti-social behaviour.

Developing a Schoolwide Framework to Prevent and Manage Learning and Behavior Problems, Second Edition - Kathleen Lynne Lane 2019-11-13

Now revised and expanded, this volume explains how to design, implement, and evaluate a comprehensive, integrated, three-tiered (Ci3T) model of prevention. Rather than presenting a packaged program, the book provides resources and strategies for designing and tailoring Ci3T to the needs and priorities of a particular school or district community. Ci3T is unique in integrating behavioral, academic, and social-emotional components into a single research-based framework. User-friendly features include tools for collecting and using student and schoolwide data; guidance for selecting effective interventions at each tier; detailed case examples; and tips for enhancing collaboration between general and special educators, other school personnel, and parents. In a convenient large-size format, the volume includes several reproducible forms that can be downloaded and printed for repeated use. Prior edition title: Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. New to This Edition *Updated step-by-step approach reflecting the ongoing development of Ci3T. *Chapter on evidence for the effectiveness of tiered models. *Chapter on low-intensity, teacher-delivered strategies. *Chapter on sustaining effective implementation and professional development. *"Lessons Learned" feature--reflections and examples from educators in a range of settings.

Antisocial Behavior in School - Hill M. Walker 1995

This text is intended to provide educators with increased understanding of the nature, origins, and causes of antisocial behavior and to offer information on the best available practices, interventions, and model programs for preventing and remediating antisocial behavior disorders occurring in school.

The Science, Treatment, and Prevention of Antisocial Behaviors: Evidence based practice - Diana H. Fishbein 2000

This authoritative reference featuring chapters by nationally and internationally recognized experts details behavioral science research with respect to antisocial, criminal, violent behavior, substance abuse, and other high risk behaviors and puts it in context for criminologists, criminal justice practitioners and policymakers, public and mental health professionals, treatment providers and prevention professionals. This resource provides a rich source of leading-edge thinking and data on the causes and treatment of antisocial behavior.

Antisocial Behavior in School - Hill M. Walker 2004

This classic in the literature of child violence and antisocial behavior has been updated to include coverage of the most recent and important school safety, prevention, and universal intervention programs. ANTISOCIAL BEHAVIOR IN SCHOOL has often been commended for its comprehensive coverage of the nature, origins, and causes of antisocial behavior as well its consistent focus on the best practices,

interventions, and model programs for preventing and remediating this most destructive of behavior disorders. The authors' practical focus is reinforced by the inclusion of many useful tools for teachers and other professionals including worksheets, guidelines, assessment instruments, and a full chapter of case studies built around best practices for working with antisocial students.